



St Oswald's Catholic Primary School

Year 1 Autumn Overview 2024-2025

Subject Area	Autumn	
<p align="center">R.E.</p>	<p>Why do we have a family and who is my family? Families</p> <p>Know and understand: The love and care shown in the family – <i>Explore</i> God's love and care for every family – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p>	<p>What does it mean to belong? Belonging</p> <p>Know and understand: About belonging to different groups – <i>Explore</i> That Baptism is an invitation to belong to God's family – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p> <p>Is waiting always difficult? Waiting</p> <p>Know and understand: About the times that it is necessary to wait and the use of that time – <i>Explore</i> That Advent is a time of waiting to celebrate Jesus' coming at Christmas – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i></p> <p><i>Other faiths week: Judaism</i></p>
<p align="center">English/ Phonics</p>	<p>3 days RWI speed sounds and storybook session per week 2 days RWI review lessons and storybook session per week</p>	<p>3 days RWI speed sounds and storybook session per week 2 days RWI review lessons and storybook session per week</p>
<p align="center">Mathematics</p>	<p>Place value within 10 Addition and subtraction within 10</p>	<p>Addition and subtraction within 10 Shape Place value within 20</p>
<p align="center">Science</p>	<p>Can you draw and label the main parts of a plant? HEP Science Scheme Plants</p> <p>Name plant parts and talk about what they do. Name what plants need to grow. Describe plant growth. Name and explore different fruits.</p>	<p>Can you name and describe some common animals? Animals including humans</p> <p>Name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify animals that are carnivores, herbivores and omnivores Describe a variety of common animals -Label the basic parts of the human body and say which part of the body is associated with each sense.</p>



Computing	Can I log on and off a computer? Basic Computing Skills Pupils will learn how to log in and shut down a computer accurately and begin to understand the importance of a password. They will develop keyboard and mouse skills.	Can I add an image onto a document? Producing Digital Media Pupils will learn how to use a word processing program to write and format text. They will add in digital images and consider the audience for their work.
PE	Gymnastics I am confident to perform in front of others. I can link simple actions together to create a sequence. I can make my body tense, relaxed, stretched and curled. I can recognise changes in my body when I do exercise. I can remember and repeat actions and shapes. I can say what I liked about someone else's performance. I can use apparatus safely and wait for my turn.	Dance I am beginning to use counts. I can copy, remember and repeat actions. I can move confidently and safely. I can use different parts of the body in isolation and together. I can work with others to share ideas and select actions. I choose appropriate movements for different dance ideas. I say what I liked about someone else's performance. I show some sense of dynamic and expressive qualities in my dance.
Games	Fundamental Skills I can change direction when moving at speed. I can recognise changes in my body when I do exercise. I can run at different speeds. I can select my own actions in response to a task. I can show hopping and jumping movements. I can work co-operatively with others to complete tasks. I show balance and co-ordination when static and moving at a slow speed.	Ball Skills I am beginning to catch with two hands. I am beginning to dribble a ball with my hands and feet. I am beginning to understand simple tactics. I can roll and throw with some accuracy towards a target. I can say when someone was successful. I can track a ball that is coming towards me. I can work co-operatively with a partner.
RSHE	Lesson 1 - Journey in Love: We Meet God's Love in our Family (Social and Emotional) Complete M1U1 Story Sessions: Let the Children Come in CW/Class Read time	



	<p>Lesson 2 - M2U1 Session 1: God Loves Us Lesson 3 - M2U2 Session 1: Special People Lesson 4 - Anti Bullying Week (wb 11th Nov) Lesson 5 - Road Safety Week (wb 18th Nov) Lesson 6 - M2U2 Session 2: Treat Others Well... Lesson 7 - M2U2 Session 2: ...and Say Sorry</p> <p><u>Additional PSHE elements</u> Class Charter, School Council, Good to be Green, Black History Month, Bonfire Safety</p>
History	<p>How has childhood changed in the last hundred years? Toys</p> <p>As Historians, the children will be investigating childhood in the past. We will be developing an awareness of the past, exploring how life has changed and developed. We will use a wide vocabulary of everyday historical terms.</p>
Geography	<p>Can you plan a route around school for a visitor? Our School</p> <p>As geographers, the children will use simple compass directions (North, South, East, and West) as well as locational/directional language (near, far, right, left) to describe the location of features and routes on a map, using this knowledge to understand the geography of the school grounds.</p>
Art	<p>Can you create a secondary colour using primary colours? Colour Chaos</p> <p><i>Inspire</i> Look at primary colours and match feeling and emotions words to these colours How do different colours make us feel?</p> <p><i>Skill</i> Mix primary colours to create secondary colours</p> <p><i>Final Product</i> Children to use 2 primary colours and their secondary colour to make a 3 colour pattern</p> <p><i>Must cover skills – Drawing, colour</i></p>



Design Technology	Can you identify where our food comes from? Cooking and Nutrition Focusing on: Where food comes from – looking at food they eat. Children will make simple dishes – including fruit kebab / salad / sandwich
Music	In the Groove Can I perform in different styles? Children will learn to perform a song that was specially written to explore different styles of music and is arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week they will listen and learn a different style of In the Groove. They will also listen to a well-known song in that week's style.