



St Oswald's Catholic Primary School

Year 2 Yearly Overview 2024-25

Subject Area	Autumn			Spring			Summer		
Religious Education	Who made the world and everything in it? Beginnings	Are signs and symbols important? Signs & Symbols	Do we need to prepare? Preparations <i>Other faiths week:</i> Judaism	Why do we need books? Books	Why should we be grateful people? Thanksgiving	How does each day offer opportunities for good? Opportunities	Why should we spread good news? Spread the word	Do we need rules? Rules <i>Other faiths week:</i> Hinduism	Is the world a treasure? Treasures
English	<p>Read Write Inc. Phonics programme used each day which includes all elements of reading, grammar and writing in the Y2 national curriculum. Once children have completed the programme, they move on to a new RWI programme working on English objectives.</p> <p>All children in the year group will also complete the RWI Spelling programme throughout the year.</p>								
Mathematics	Place Value	Addition & Subtraction Shape Money	Multiplication & Division	Length & Height Mass Capacity Temperature Fractions	Fractions Time	Statistics Position and Direction			
Science	How do we choose materials? Uses of Everyday Materials	How do you know if something is alive? Living things in their habitats	What do animals need to stay alive? Animals including humans	Can living things live forever? Plants	What new knowledge have you discovered? Exploring and investigating	Assessment of all topics studied Focused Assessments			
Computing	Can I describe different types of computers and how we use them?	Can I explain what an algorithm is and how to find and fix a bug? Unplugged algorithms	Can I navigate around the Scratch Junior app to create block code? Scratch Junior	Can I compare different methods of data storage and know about graphs and charts?	Can I format text and practise my keyboard skills? Modifying text & images	Can I create a presentation using the Shadow Puppet app? Presenting information			



	What is a computer?			Storing & Presenting data		
PE	Dance	Yoga	Gymnastics	Sending and receiving	Fitness	Net and wall
Games	Fundamentals	Ball Skills	Target Games	Athletics	Football	Striking and fielding
RSHE	<p><i>Journey in Love:</i> Our community</p> <p>Who is in our community?</p> <p><i>Wellbeing week</i> <i>Black History Month</i></p>	<p><i>Life to the full:</i> Created and loved by God: Religious Understanding</p> <p>Created and loved by God: Me, my body, my health</p> <p><i>Anti-Bullying week</i> <i>Road safety</i></p>	<p><i>Journey in Love:</i> Feelings & Emotion</p> <p>Alone time</p> <p><i>Life to the full:</i> Created and Loved by God: Emotional Wellbeing</p> <p>Created and Loved by God: Life Cycles</p> <p><i>Mental Health & Wellbeing week</i> <i>Internet Safety Day</i> <i>Chinese New Year</i></p>	<p><i>Life to the full:</i> Created to Love Others: Religious Understanding</p> <p>Created to Love Others: Personal Relationships</p> <p><i>World Book Day</i></p>	<p><i>Journey in Love:</i> How we should treat others</p> <p><i>Life to the full:</i> Created to love others: Keeping safe</p>	<p><i>Life to the full:</i> Created to live in community: Religious Understanding</p> <p>Created to live in community: Living in the wider world</p> <p><i>Enterprise Week</i> <i>Health and Fitness Week</i></p>
History	<p>Explain what you understand about the Great Fire of London</p> <p>The Great Fire of London</p>	<p>Who was Kitty Wilkinson and what impact did she have on Liverpool?</p> <p>Kitty Wilkinson</p>		<p>How did these famous explorers impact life today?</p> <p>Explorers</p>		
Geography	<p>What would we see as go around the world?</p> <p>Oceans and Continents</p>	<p>Can you describe how life is different in Egypt?</p> <p>Egypt</p>		<p>What is the weather like around the world?</p> <p>Weather</p>		



Art	Can I recreate what I see in the mirror? Self-portraits	Can I use paper folding skills to create a 3D sculpture? Origami	Can I create a piece of sustainable woven art? Woven art
Design Technology	Can you plan and make a healthy meal? Cooking and Nutrition	Can you design, make and evaluate your own moving vehicle? Construction: constructing a model using wheels and axles	Can you design and create a puppet and evaluate whether it is fit for purpose? Textiles: Puppet Making
Music	Charanga Unit – Ho Ho Ho	Resonate Unit – I wanna play in a band	Charanga Friendship song