



St Oswald's Catholic Primary School

Year 6 Yearly Overview 2024-2025

| Subject Area | Autumn | | | Spring | | | Summer | | |
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| Religious Education | Do you have to earn love? Loving | What is commitment in your life? Vocation & commitment | Should we have expectations in life? Expectations <i>Other faiths week:</i> Judaism | Are books enriching? Sources | Why are we happiest when we are united? Unity | Can any good come out of loss and death? Death & New Life | What do I want to witness to in my life? Witnesses | Who needs healing? Healing <i>Other faiths week:</i> Sikhism | How can we work together to build a just and fair world? Common Good |
| English | Hansel and Gretel – Duel Narrative Letter writing persuasion | A Story Like the Wind – Flashback Newspaper report Recount Narration | The Ways of The Wolf – Documentary Narrative Recount Balanced Argument | Origin of The Species – Narrative Explanation Adaptation | Rose Blanche – Diary Recount | Shackleton's Journey – Narrative Biography Recount | | | |
| Mathematics | Number Place Value Addition and Subtraction Multiplication and division | Fractions Geometry – Position and Direction Measurement Conversions in measurement | Number – Decimals and Percentages Number – Algebra Measurement- Converting units | Measurement – Perimeter, Area and Volume Number – Ratio Statistics | Geometry – Properties of shape Revision and Reinforcement of targeted areas | Revision and Reinforcement of targeted areas Investigations and preparation for KS3 | | | |
| Science | Animals including humans | The Science of Light | Electric Circuits | Evolution and Inheritance | Living things and their Habitats | Preparing for Secondary Science | | | |
| Computing | <u>CS</u> Can I use Python to create text- | <u>IT</u> Can I organise data and make calculations in Excel? | <u>CS</u> Can I create an animation using Scratch? | <u>IT</u> Can I create a podcast? | <u>IT</u> How are websites coded? | <u>IT and DL</u> How can I stay safe online? | | | |



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| | <p>based a text bade program?</p> <p>Edublocks- Introduction to Python 6 Lessons</p> <p>Pupils will learn how block-based programming compares to written code. Pupils will be introduced to Python as a text-based method of programming.</p> | <p>Creating Formula in Excel 6 Lessons</p> <p>Pupils will learn how to organise data and make calculations using the application Microsoft Excel.</p> | <p>Programming a game 6 Lessons</p> <p>Using the application Scratch, pupils will create an interactive, playable game using conditionals, variables, and operators.</p> | <p>Creating a Podcast 6 Lessons</p> <p>Pupils will produce a podcast based on a piece of writing from another curriculum area or aspect of school life.</p> | <p>HTML 6 Lessons</p> <p>Pupils will learn how to design a multi-page informational website, considering the layout, user experience and key features including home page, links and images.</p> | <p>Social Media and Being Safe Online 6 Lessons</p> <p>Pupils will learn about the purpose of social media and different aspects of social media and how to use it safely.</p> |
| PE | Gymnastics | Dance | OAA | Athletics | Fitness | Yoga |
| Games | Football | Tennis | Netball | Dodgeball | Badminton | Cricket |
| RSHE | <p>A Journey in Love: The Wonder of God's Love in Creating New Life Section 1: Social and Emotional</p> <p><i>LI:</i> To develop a secure</p> | <p><i>Life to the full:</i> Created and loved by God: Religious Understanding</p> <p>Created and loved by God: Me, my body, my heath</p> | <p><i>Journey in Love:</i> How is human life conceived?</p> <p>Relationships</p> <p><i>Life to the full:</i></p> | <p><i>Life to the full:</i> Created to Love Others: Religious Understanding</p> <p>Created to Love Others: Personal Relationships</p> | <p><i>Journey in Love:</i> Friendship and life</p> <p><i>Life to the full:</i> Created to love others: Keeping safe</p> | <p><i>Life to the full:</i> Created to live in community: Religious Understanding</p> <p>Created to live in community: Living in the wider world</p> |



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| | <p>understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.</p> <p><i>Wellbeing week</i> Mission Statement Class charter Good to be Green E Safety School Council – Democracy <i>Bonfire and Firework safety</i></p> | <p><i>Anti-Bullying week</i> <i>Road safety</i></p> | <p>Created and Loved by God: Emotional Wellbeing</p> <p>Created and Loved by God: Life Cycles</p> <p><i>Mental Health & Wellbeing week</i> <i>Internet Safety Day</i> <i>Chinese New Year</i></p> | <p><i>World Book Day</i></p> | <p><i>Enterprise Week</i> <i>Health and Fitness Week</i></p> |
| <p>History</p> | <p>The Mayans</p> <p>How do historians know about the Maya?</p> | <p>Ethiopia and Benin – Medieval African Kingdoms</p> <p>How similar and different were medieval Ethiopia and Benin</p> | <p>Why did Manchester change so rapidly in the 19th century?</p> | <p>TBC</p> | <p>Britain in the era of the 2nd WW</p> <p>Local History Study.</p> |
| <p>Geography</p> | <p>Energy and Climate change</p> <p>How do local actions in the UK affect global climate?</p> | <p>Ethiopia</p> <p>How do global changes affect local places in Ethiopia?</p> | <p>Changing Birmingham</p> <p>How much did Birmingham change between 1750 and present day?</p> | <p>Jamaica</p> <p>What is a preferable future for Jamaica's tourist industry?</p> | <p>Local Study</p> |



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| Art | Can I create a landscape inspired by a famous illustrator? Shade and Tone | Can I create urban art inspired by Liverpool? Artist Study | Can I create a British-inspired garment? British Designers |
| Design Technology | Can you make a popular meal in WW2 times? Cooking & Nutrition | Can you design and create a cushion and evaluate whether it is fit for purpose? Textiles: Make do and Mend - Cushion Making | Can you use Crumble to program, monitor and control an alarm? Electrical systems: programming |
| Music | How can I create a musical selfie? The children will listen and reflect on a piece of orchestral music, learn to play a tune and compose pieces of music inspired by Elgar. Perform as an ensemble using simple staff notation. Learn musical language appropriate to the task | How can I adjust my breathing to sustain longer notes when singing? The children will fluently perform 'Happy' with expression, control and accuracy, listen with attention to detail, recognise tempo, dynamics and instruments in contrasting songs and music, composing on pitched percussion instruments | What is Gamelan Music? The children will explore the cultural significance of the Gamelan, they will simulate the conventions of gamelan in their performance on Glockenspiel and percussion. They will perform as part of a group with control, accuracy and sympathy for other performers |