

St. Oswald's Catholic Primary School



EYFS Long term planning- Nursery

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key question/learning focus</b>	<p><b>Myself and My Family and Settling in</b></p> <p>What makes me different?</p> <p>Who are your family?</p>	<p><b>Celebrations and Traditions</b></p> <p>What and why do we celebrate? What are some of your family traditions?</p>	<p><b>Nursery Rhymes and Traditional Tales</b></p> <p>Which rhyming words can we hear in our favourite nursery rhymes? Who are the characters in the stories?</p>	<p><b>Down on the Farm</b></p> <p>What is a farm? Who and what will you see at the farm?</p>	<p><b>Bears</b></p> <p>Can you tell us about your favourite teddy bear?</p>	<p><b>Health and Fitness, and Changes</b></p> <p>How do we keep healthy? How have we changed over time?</p>
<b>During this unit the children will be learning :</b>	<p>During the topic 'Myself and My Family' children will be settling into the new nursery year and getting to know new friends and staff members in our school. They will talk about themselves and their families and differences between each other. We will establish our nursery rules together and settle in to our routines.</p> <p>Children will have the opportunity to talk about who is in their family. They will draw pictures and talk about who is important to them. They may bring photos in and staff will share photos of their families. The children will also have the opportunity to talk about pets.</p> <p>During October we will also learn about Black History Month.</p>	<p>Within the topic 'Celebrations and Traditions' children will learn about some of the things celebrated by people around the world and also in our own country. We will explore celebrations and traditions such as Diwali, Hanukkah, Bonfire Night, Remembrance Day and Christmas. We will talk about Jesus' birthday as well as the children's own birthdays and birthdays within their families. We will also explore baptisms, weddings and other celebrations and traditions within our nursery community. We will take part in celebrations at nursery and we will talk about how we celebrate in our homes with our families. We will encourage our families to send photos of family celebrations in for us to look at and talk about together.</p>	<p>Within this topic children will further explore a range of nursery rhymes. Within this topic we will also explore materials. Linked to Baa Baa Black Sheep, we will find out what people can do with bags of wool. Linked to Humpty Dumpty we will explore what we can make with eggs. We will also recreate nursery rhymes using small world characters and by making puppets.</p> <p>Children will develop their understanding of traditional tales during this half term. They will explore stories such as The Three Little Pigs, The Three Billy Goats Gruff and Little Red Riding Hood. They will sequence stories verbally and join in with repeated refrain. They will be able to talk about characters from their favourite stories.</p> <p>During this half term we will also learn about lunar new year.</p>	<p>This topic provides the children with the opportunity to learn about farms. They will learn about the different animals that live on farms. We will find out about the Farmer and what his/her job involves. The children will explore where some of our food comes from and will learn about crops that may be grown on the farm. Children will explore the changes that occur in the lifecycle of hatching animals. In dance children will explore movements and actions through songs such as "dingle dangle scarecrow".</p>	<p>During this topic we will explore stories and rhymes about teddy bears. We will also find out about real bears, making comparisons between where they live and where we live. The children will experience mini topics relating to familiar stories and rhymes with bears in. Such as Goldilocks and the three bears, Whatever Next, Peace at Last, Teddy Bear, Teddy Bear, and Teddy Bears Picnic. Children will be helped to plan a teddy bears picnic and will have the opportunity to bring in their own bears from home to join in with this.</p>	<p>Within this topic we will look at how we grow and change. Children will have the opportunity to look at how they have grown and changed and will sequence pictures and events. Children will talk about what a baby can do and compare it to what they can do now. Children will have opportunities to reflect and also look forward to transition. We will also consider the features of a healthy lifestyle such as dental health, exercise, healthy eating, sleep and bedtime routines. This topic will include some cooking/making and tasting a range of healthy foods.</p>

<p><b>PE</b></p>	<p><b><u>Introduction to PE Unit 2</u></b></p> <p>I am beginning to negotiate space safely. I am beginning to take turns with others. I can explore movement skills. I can make guided choices. I follow instructions with support. I understand the rules of the game</p>		<p><b><u>Fundamentals Unit 1</u></b></p> <p>I am beginning to negotiate space safely. I am beginning to take turns with others. I am building my confidence to try new challenges. I can explore movement skills, beginning to demonstrate balance and co-ordination when playing games. I follow instructions with support. I play games honestly guided by rules with support</p>	<p><b><u>Ball Skills Unit 1</u></b></p> <p>I am beginning to explore a range of ball skills. I am beginning to negotiate space safely. I am beginning to take turns with others. I can make guided choices. I persevere with support when trying new challenges. I play ball games guided by the rules with support.</p>	<p><b><u>Dance Unit 1</u></b></p> <p>I am beginning to negotiate space safely. I am beginning to use and remember sequences and patterns of movements which are related to music and rhythm. I am building my confidence to try new challenges and perform in front of others. I can explore movement skills. I follow instructions with support. I show respect towards others.</p>	<p><b><u>Games Unit 1</u></b></p> <p>I am beginning to explore a range of ball skills. I am beginning to negotiate space safely. I am beginning to take turns with others. I am beginning to understand how I feel in different situations. I can explore movement skills. I follow instructions with support. I play games honestly guided by the rules with support.</p>	<p><b><u>Introduction to PE Unit 2</u></b></p> <p>I am beginning to negotiate space safely. I am beginning to take turns with others. I can explore movement skills. I can make guided choices. I follow instructions with support. I understand the rules of the game</p>		
<p><b>RE</b></p>	<p><b>Myself</b> Why am I precious?</p>	<p><b>Welcome</b> Why is welcome Important?</p>	<p><b>Birthday</b> Why do we celebrate Birthdays?</p>	<p><b>Celebrating</b> What and why do people celebrate?</p>	<p><b>Gathering</b> Why do people gather together?</p>	<p><b>Growing</b> How and why do things grow?</p>	<p><b>Good News</b> What is good news?</p>	<p><b>Friends</b> Is it good to have friends?</p>	<p><b>Our World</b> What makes our world so wonderful?</p>
<p><b>RSHE</b></p>	<p><b><u>Autumn 1</u></b> Class Charter, Good to be Green, Class Dojo, E-Safety Black History Month, Halloween and Bonfire Night Safety Mouse club activities</p> <p><b><u>Autumn 2</u></b> <b><u>Life to the Full</u></b> Module 1: Created and Loved by God Unit 1 Religious Understanding Story Sessions: Handmade with Love Module 1 Created and Loved by God Unit 2 Me, My Body, My Health Session 1 I am Me Session 2 Head, Shoulders, Knees and toes Session 3 Ready, Teddy? Additional PHSE elements Anti-Bullying Week Road Safety week</p>			<p><b><u>Spring 1</u></b> <b><u>Life to the Full</u></b> Module 1: Created and Loved by God Unit 3 Emotional Wellbeing Session 1 I like, you like, we all like Session 2 Good feelings, bad feelings Session 3 Let's get real Module 1: Created and Loved by God Unit 4 Life Cycles Session 1 Growing up Additional PHSE elements Mental Health and Wellbeing Week Internet Safety Day Chinese New Year</p> <p><b><u>Spring 2</u></b> <b><u>Life to the Full</u></b> Module 2: Created to love others Unit 1 Religious Understanding Session 1 Role model Module 2: Created to love others Unit 2 Personal relationships</p>			<p><b><u>Summer 1</u></b> <b><u>Life to the Full</u></b> Module 2: Created to Love Others Unit 3 Keeping Safe Session 1 Safe inside and out Session 2 My body, my rules Session 3 Feeling poorly Session 4 People who help us. Additional PHSE elements Mouse club activities</p> <p><b><u>Summer 2</u></b> <b><u>Life to the Full</u></b> Module 3: Created to Live in Community Unit 1 Religious Understanding Session 1 God is love. Session 2 Loving God, Loving others Module 3: Created to Live in Community Unit 2 Who Is My Neighbour? Session 1 Me, you, us Additional PHSE elements Mouse club activities Health and Fitness Week</p>		

	Well-being week	Session 1 Who's who? Session 2 You've got a friend in me Session 3 Forever friends Additional PHSE elements Mouse club activities	Enterprise Week
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**During the academic year, year-group planning will also include the children's interests.**

**PLODs (Possible Lines Of Development) - ideas about how staff can move children's learning and development forward from things that we have observed them doing, will also be used and recorded in short term planning.**