



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Identify opportunities for all children to compete within across the school and various opportunities to ensure children are able to carry out physical activity throughout the school day outside of the PE lesson	POWER training (45 children targeted) worked alongside a selection of children across the school who were identified as being less active. This offered them the opportunity to find out about the importance of healthy lifestyles and make healthier choices. Also offering them advice on how to become more active. PALs training (36 children targeted) working alongside playleaders across the whole school to engage more children in different games at playtime and lunchtime to become more active. Balance ability workshops (180 children targeted) helped develop fundamental skills and basic of bike riding for all children	The quote from the games mark award read : "St Oswald's Catholic Primary school's exceptional commitment to providing high-quality physical education and sports opportunities for their students. It is a symbol of a school's dedication to promoting active lifestyles, inclusivity, and competitive sporting opportunities."

involved.

Learn to ride (48 children targeted) to help develop basic bike riding skills for those that did not have the confidence to ride a bike.

Bike ability (94 children targeted)- to improve confidence of riding a bike.

PE and sport has become high profile within this academic year. Every child who takes part in a competition is awarded a certificate in assembly and at the end of each PE topic children are to compete within an intra year group tournament based on what topic they have been learning to ensure EVERY CHILD has the opportunity to compete in school. This has also helped us achieve the Sainsburys Games mark gold award. Full list of impact attached below in action plan. There has been a total of 27 different inter-school competitions in which the school has taken part in this year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce a new scheme for PE across the school to develop teachers ability to plan and deliver PE lessons across the school</i></p>	<p><i>All teachers and children across the school</i></p>	<p><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and Sport 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport</i></p>	<p><i>New scheme identified and purchased CPD for teachers Reduction in 'sports coach hire' New equipment brought across school for new scheme including storage for new equipment.</i></p> <p><i>IMPACT: To improve the quality of first teaching across the school to impact the outcomes of students. No longer requiring the use of outside sports coaches and to enable our teachers to upskill their current practice and teach PE themselves.</i></p>	<p><i>New scheme:1375 Equipment: 4047.48 Outdoor storage and shelving: £1027.97</i></p>
<p><i>Continue to offer a range of high quality competitions to children across the</i></p>	<p><i>Children across the school</i></p>	<p><i>2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range</i></p>	<p><i>Enter a range of competitions and continue to embed competition within PE planning. Mini bus provided to remove barrier of not getting to competitions provided for ALL.</i></p>	<p><i>LSSP enhanced subscription- £3650 KMC league for 5/6 girls and boys- £460 LDSCA affiliation-</i></p>

<p><i>school and build on the competitive nature across the school.</i></p>		<p><i>of sports and activities offered to all pupils</i>  <i>5. Increased participation in competitive sport</i></p>	<p><i>IMPACT: 379 spaces offered for children to compete against over schools across the year. ALL children competed within intra school competition 6 times within PE and once on sports day</i>  <i>14 children also participated in London Mini Marathon provided and paid for by school</i></p>	<p><i>£175</i>  <i>Cross Country Affiliation- £100</i>  <i>Mini bus costs- £2250</i>  <i>Mini Marathon total cost- £614.80</i>  <i>Sports day equipment- £45</i></p>
<p><i>Improve the quality of swimming across the school</i></p>	<p><i>Children within UKS2</i></p>	<p><i>2. Engagement of all pupils in regular physical activity</i></p>	<p><i>Focus on swimming across KS2</i>  <i>IMPACT: From current year 5 data only 20% (18/90) could swim 25m. Top up session for year 5 (with school paying for 20%) to develop swimming. Year 6 top up was an additional 12 children. (see swimming data below)</i></p>	<p><i>Swimming costs for 80% of year- £5832</i>  <i>Top up swimming for 12 year 6 children- £405</i>  <i>Swimming gala- £75</i></p>
<p><i>Improve outdoor provisions especially within EYFS</i></p>	<p><i>Children within EYFS</i></p>	<p><i>2. Engagement of all pupils in regular physical activity</i>  <i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Improvement in outside space and equipment within EYFS to promote physical activity.</i>  <i>IMPACT: More opportunities for EYFS children to be physically active and develop both fine motor and gross motor skills in a variety of ways.</i></p>	<p><i>EYFS Outdoor provision- £537.91</i>  <i>Storage: £379.99</i>  <i>15x Balance bikes- £458.85</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of a new PE scheme	<p>Upskill teacher ability to plan and deliver PE session with CPD available, improvement in planning in line with ARE and improvement in high quality equipment across school.</p> <p>Teachers taking more ownership of their teaching of PE with a focus on adaptive teaching</p>	
Improvement within swimming sessions across KS2	<p>Offering children to revisit their swimming sessions from year 3 again in year 5 targeting children who did not meet the requirement. (from 18children 20% up to 42 children 47%)</p> <p>Also revisiting and offering children in year 6 the opportunity to meet the 25m through top up swimming. (see data below)</p>	
Offering more children opportunities to take part in competitions	<p>379 individual opportunities to take part in outside competitions including a year 5/6 girls football team (who won the league) and a year 5/6 boys football team- with regular matches set up.</p> <p>School also offered 14 children from the cross country team the opportunity to take</p>	

<p>Improvement in resources across the school and outside space (EYFS)</p>	<p>part in the London Mini Marathon- providing transport to and from London for the day- lifetime experience.</p> <p>More opportunities for children to access high quality physical activity within school both inside and outside of PE lessons.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74.3%	<i>61/82 children met the 25m This includes an additional 12 children who attended top up swimming to reach their target.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69.5%%	<i>57/82 children can perform a range of strokes effectively</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97.5%</p>	<p><i>80/82 children were present for the water safety session</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We access the SIL swimming Programme and is delivered by external agency</p>

Signed off by:

Head Teacher:	<i>Miss Donna Hay</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nigel Mosaid- PE Lead</i>
Governor:	<i>Colin Flood</i>
Date:	12.7.24