



St Oswald's Catholic Primary School

Year 3 Autumn Overview 2025-26

<u>Subject Area</u>	<u>Autumn</u>		
R.E.	What makes a house a home? Homes	Why do we make promises? Promises	Are visitors always welcome? Visitors Other faiths week: Judaism
English	Year 3 Unit A The Iron Man by Ted Hughes (Chris Mould Edition)		Year 3 Unit B Fox by Margaret Wild
Mathematics	Place Value Addition & Subtraction		Multiplication & Division
Science	Plants To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant To investigate the way in which water is transported within plants To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.		Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties -describe in simple terms how fossils are formed when things that have lived are trapped within rock -recognise that soils are made from rocks and organic matter
Computing	<u>IT</u> Can I use Microsoft Word to compose an email? Composing Emails 6 Lessons Pupils will explore the different advanced features of Microsoft Word. They will also use these skills to compose an email.		<u>CS</u> Can I use various digital commands to create a program? Introduction to Scratch 6 Lessons Pupils will learn how to program sprites using a range of blocks to add animation, sound and other effects
PE	<u>Fundamentals</u> I am able to jump and turn a skipping rope. I can change direction quickly. I can identify when I was successful.		<u>Dance</u> I am respectful of others when watching them perform. I can provide feedback using key words. I can repeat, remember and perform a dance phrase.



	<p>I can link hopping and jumping actions. I demonstrate balance when performing other fundamental skills. I understand how the body moves differently at different speeds. I understand why it is important to warm up.</p> <p><u>Basketball</u></p> <p>I am beginning to use simple tactics. I am learning the rules of the game and am beginning to use them honestly. I can dribble, pass, receive and shoot the ball with some control. I can find space away from others and near to my goal. I can provide feedback using key words. I can track an opponent to slow them down. I understand my role as an attacker and as a defender. I work co-operatively with my group to self-manage games.</p>	<p>I can use counts to keep in time with a partner and group. I can use dynamic and expressive qualities in relation to an idea. I can work with a partner and in a small group, sharing ideas. I create short dance phrases that communicate the idea.</p> <p><u>Football (JL)</u></p> <p>Perform the basic skills needed for the games with control and consistency Dribbling with control. Shooting with accuracy to score goals Begin to move on and off the ball. Begin to explain their movement and how it helps others</p>
MFL	<p>Can I sing 'Heads, shoulders, knees and toes' in Spanish? Self, family & friends (body parts)</p> <p>To recognise the body parts involved in singing 'Heads, shoulders, knees and toes'. To recognise these written words and be able to match them with the correct body parts. To combine known language from prior topics to form descriptive phrases.</p>	<p>What's in my pencil case? School life (classroom objects)</p> <p>To be able to name the stationary found in a pencil case. To name objects that can be found in a school classroom. To be able to use the phrase 'hay' = there is, confidently and identify gendered nouns.</p>
RSHE	<p>Lesson 1 - Journey in Love: How We Live in Love (Social and Emotional) Complete M1U1 Story Sessions: Get Up in CW/Class Read time Lesson 2 - M1U1 Session 2: The Sacraments Complete M2U1 Story Sessions: Jesus, My Friend in CW/Class Read time Lesson 3 - M2U2 Session 1: Family, Friends and Others... Lesson 4 - Anti Bullying Week Lesson 5 - Road Safety Week Lesson 6 - M2U2 Session 2: When Things Feel Bad Additional PSHE elements Class Charter, School Council, Good to be Green, Black History Month, Bonfire Safety</p>	
History (Opening Worlds Phase 1)	<p>How much did Ancient Egypt change over time? Ancient Egypt Ancient Egypt Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief systems as well</p>	<p>How similar and how different were Ancient Egypt and Ancient Summer? Cradles of civilisation Cradles of civilisation The land between two rivers:</p>



	as agriculture. How the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing, belief systems.	Ancient Mesopotamia – the unique ‘cradle’ (development of writing to record trade).
Geography (Opening Worlds Phase 1)	<p>What are the similarities and differences between the Rivers Severn and the River Indus?</p> <p>Rivers 1</p> <p>Depth focus: The River Indus - its source, course, beauty, uses (ancient & modern) and some of its environmental challenges. How rivers get their water - the source, springs, the water cycle (</p>	<p>How do mountains interact with what is around them?</p> <p>Mountains</p> <p>Highest mountain in each of the four nations of the UK. Mountain ranges and mountainous regions: Brecon Beacons, Highlands, Lake district, Snowdonia, Pennines, Yorkshire Dales. Why do people live on mountains? Depth focus: Andes Depth focus: Snowdonia (in preparation for Wales</p>
Art	<p>Can I create a self- portrait in the style of Frida Kahlo?</p> <p><i>Must cover skills – Drawing, colour</i></p>	
Design Technology	<p>Can I make European savoury dish?</p> <p>Cooking & Nutrition</p> <p>To understand and apply the principles of a healthy and varied diet to prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p> <p>Children will prepare and cook a variety of dishes using a range of cooking techniques focusing on European dishes – in preparation for Geography unit in the spring.</p>	
Music	<p>Three Little Birds</p> <p>Children’s learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.</p>	<p>Bringing us together</p> <p>In this unit, Children’s learning is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. Children will listen and appraise ‘Bringing us Together’, as well as other know Disco songs.</p>