



# **St Oswald's Catholic Primary School**

## **Year 4 Yearly Overview 2025-26**

<b>Subject Area</b>	<b>Autumn</b>			<b>Spring</b>			<b>Summer</b>		
<b>Religious Education</b>	Where do I come from? <b>People</b>	What does it mean to be called and chosen? <b>Called</b>	What's so special about gifts? <b>Gift</b> <i>Other faiths week: Judaism</i>	What makes 'community'? <b>Community</b>	What's more important - giving or receiving? <b>Giving &amp; receiving</b>	Is self-discipline important in life? <b>Self-discipline</b>	What's so important about new life? <b>New life</b>	Why are bridge-builders important in life? <b>Building bridges</b> <i>Other faiths week:</i>	Why do some people do extraordinary things? <b>God's people</b>
<b>English</b>	Year 4 Unit A The Whale by Ethan & Vita Murrow	Year 4 Unit B Leaf by Sandra Dieckmann		<b>Spring 1</b> Year 4 Unit C Arthur and the Golden Rope by Joe Todd-Stanton	<b>Spring 2</b> Year 4 Unit D The Lost Happy Endings by Carol Ann Duffy		<b>Summer 1</b> <b>The Journey</b>	<b>Summer 2</b> Manfish	
<b>Mathematics</b>	Place value Addition & Subtraction Measuring-area	Multiplication & Division		Multiplication & Division Length and perimeter	Time Fractions and decimals		Decimals Money	Statistics Properties of shape Position & Direction	
<b>Science</b>	Is water always wet? <b>States of matter</b>	What happens to food and drink when it enters our bodies? <b>Animals including humans</b>		How do we hear different sounds? <b>Sound</b>	What plants and animals live in our local environments? <b>Living things and their Habitats</b>		Can we control electricity? <b>Electricity</b>	The History of Science	
<b>Computing</b>	Can I explain the concept of branching databases and create my own? <b>Branching databases</b>	Can I include repeated loops in my coding? <b>Repetition and forever loops</b>		Can I use my knowledge of Scratch to create a game? <b>Designing a game</b>	Can I create my own video including editing and special effects? <b>Making a special effects movie</b>		Can I use a search engine safely and efficiently? <b>Networks &amp; Online services</b>	Can I create art using a grid format? <b>Pixel Art</b>	



<b>PE</b>	Gymnastics	Dance	OAA	Athletics	Dance	Fitness
<b>Games</b>	Dodgeball	Handball	Netball	Tennis	Tag Rugby	Football (JL)
<b>MFL</b>	What do I look like? <i>Self, family &amp; friends</i> <i>(describing features)</i>	What's my favourite subject? <i>School life (school subjects)</i>	Can I compare the weather in winter and summer? <i>The world around us (weather)</i>	Where do the animals live? <i>Animals and home environments</i> <i>(animals habitats)</i>	What do I do in my spare time? <i>Leisure (sports &amp; hobbies)</i>	What's on the menu? <i>Summer (drinks &amp; snacks)</i>
<b>RSHE</b>	<i>A Journey in Love: God Loves Us in Our Differences</i> Section 1: Social and Emotional LI: To describe how we should all be accepted and respected.  <i>Wellbeing week</i> <i>Black History Month</i>	<i>Life to the full: Created and loved by God: Religious Understanding</i>  Created and loved by God: Me, my body, my heath  <i>Anti-Bullying week</i> <i>Road safety</i>	<i>A Journey in Love: God Loves Us in Our Differences</i> Section 2: Physical LI: To describe how we should treat others making links with the diverse modern society we live in. <i>Life to the full: Created and Loved by God: Emotional Wellbeing</i>  Created and Loved by God: Life Cycles <i>Mental Health &amp; Wellbeing week</i> <i>Internet Safety Day</i> <i>Chinese New Year</i>	<i>Life to the full: Created to Love Others: Religious Understanding</i>  Created to Love Others: Personal Relationships  <i>World Book Day</i>	<i>A Journey in Love: God Loves Us in Our Differences</i> Section 3: Spiritual LI: to celebrate the uniqueness and innate beauty in each of us  <i>Life to the full: Created to love others: Keeping safe</i>	<i>Life to the full: Created to live in community: Religious Understanding</i>  Created to live in community: Living in the wider world  <i>Enterprise Week</i> <i>Health and Fitness Week</i>
<b>History</b>	How did Rome become so powerful?	What can sources reveal about Roman ways of	What changed in Roman Britain?	How did rulers change Christianity?	Why did Islam spread so far and so fast?	How did worlds come together in Cordoba?



	<b>The Roman Republic</b>	<b>life?</b> <b>The Roman Empire</b>	<b>Roman Britain</b>	<b>Christianity in three empires (300-600CE)</b>	<b>Islamic civilisations (1) Arabia and early Islam</b>	<b>Islamic civilisations (2) The Rise of Islam</b>
<b>Geography</b>	How do humans use the Rhine and the Mediterranean?  <b>The Rhine and the Mediterranean</b>	How do populations differ from place to place?  <b>Population</b>	How does the location of west Wales affect its coast?  <b>Coastal processes and landforms</b>	How do tourists interact with a place?  <b>Tourism</b>	What are the pros and cons of living near a tectonic fault line?  <b>Earthquakes</b>	Why are deserts located where they are?  <b>Deserts</b>
<b>Art</b>	Can I create a self-portrait inspired by Andy Warhol? <b>Andy Warhol</b>		Can I create landscape art? <b>Patterns &amp; Printing</b>		Can I create a sculpture in motion? <b>Clay sculpting</b>	
<b>Design Technology</b>	Can I make a Mediterranean vegetable dish? <b>Cooking and Nutrition</b>		Can you design a pop- up product using levers and linkages? <b>Construction: Levers and linkages</b>		Can I design and create a nightlight using a computer programme? <b>Computer programming</b>	
<b>Music</b>	Can I listen and appraise a range of Abba songs? <b>Singing and composing</b>		Can I create a piece using ostinato? <b>Ostinato</b>		Which dynamics sound best in my performance? <b>Blackbird</b>	