

St Oswald's Catholic Primary School – Curriculum Overview 2025/26

Maths

For the specific objectives for each year group's topic, please look at the progression of skills mapping documents and year group overviews.

Continuous objectives, involving number skills and problem solving across all topic areas, are taught throughout the year in all terms, for each year group. Each year group have a list of basic skills that children continually practise. These are outlined on each year group overview.

| | Whole School Maths Curriculum Overview – 2025-2026 | | |
|-----------------------------------|---|---|--|
| Autumn | Spring | Summer | |
| Number • Counting and comparing | Number • Counting and comparing • Exploring and understanding number 1-5 | Number • Exploring and understanding number 1-5 • Counting and comparing | |
| Numerical Patterns | Numerical Patterns Positional language Size and patterns Properties of shape | Shape, Space and Measure Properties of shape Day, length and height Weight, capacity and positional language | |
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| ursery | | | |
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| | | | |
| Subitising • Subitising within 3 | Subitising • Subitise within 5 | Shape, Space and Measure • Rotate and manipulate shapes | |

| | | Match numerals to quantities within 5 | |
|-----------|--|---|---|
| | Counting, ordinality and cardinality • Counting skills | Counting, ordinality and cardinality Ordinality and the 'staircase' pattern 1 more than | |
| | Composition • Composition of 3 and 4 | Composition Focus on 5, 6 and 7 Compare and use language of comparison Make unequal sets equal | Counting, ordinality • Larger sets |
| | Subitising • Subitise objects and sounds | Counting, ordinality and cardinality Ordering numbers | Subitising • Subitise to 6 |
| Reception | Comparison • Language of comparison | | Composition Composition of 5 and a bit Composition of 10 |
| | Counting, ordinality and cardinality Counting skills Number 5 | | Comparison • Link to ordinality |
| | Comparison • Matching • Language of comparison | | Subitising • Subitise to 5 • Introduce the rekenrek |
| | Composition • 'Whole' and 'part' • Composition of 3, 4 and 5 | Composition • Focus on 7 • Doubles • Odd and even | Shape, Space and Measure • Length, weight, capacity |
| | Counting, ordinality and cardinality Object counting Match numbers within 10 Counting beyond 20 | Comparison Ordering numbers to 8 Language of comparison | Review and Assess |
| | Shape, Space and Measure | Shape, Space and Measure | Number patternsCounting |
| | Compose and decompose shapes | Exploring pattern (throughout the term) | |
| Year 1 | Number • Place value (within 10) | Calculations: • Addition and subtraction (within 20) | Calculations: |

| | Coloulationes | North | Number |
|--------|--|--------------------------------------|---|
| | Calculations: | Number • Place Value (within 50) | Number • Fractions |
| | Addition and subtraction (within 10) | Frace value (within 50) | - Tractions |
| | | | |
| | Geometry | Measurement | Geometry |
| | Properties of shape | Length and height | Position and direction |
| | | Mass and volume | |
| | | | |
| | Number | Calculations: | Number |
| | Place value (within 20) | Addition and subtraction (within 20) | Place value (within 100) |
| | | | |
| | | | Measurement |
| | | | Money |
| | | | • Time |
| | | | |
| | | | |
| | | | |
| | Number | | Number |
| | Place Value | Calculations: | • Fractions |
| | | Multiplication | |
| | | Division | |
| | | Subtraction | |
| | | | |
| | | | Measurement |
| | | | Time |
| | | | |
| | | | |
| | | | Calculations: |
| | | | Addition |
| | | | Subtraction |
| | | | |
| | | | |
| | Calculations: | | Statistics |
| Year 2 | a Addition | | |
| rear Z | AdditionSubtraction | | |
| | | | |
| | Coometry | Massurament | Coometry |
| | GeometryProperties of Shape | Measurement • Length | GeometryPosition and direction |
| | - Toper des Standpe | Height | |
| | | Mass | |
| | | Capacity | |
| | | Temperature | |
| | | | |
| | | | |

| | Measurement • Money | Number • Fractions | Number • Fractions |
|--------|--|--|---|
| | | | |
| | Number • Place Value | Statistics | Number • Fractions |
| Year 3 | | Measurement Length Money | Measurement • Time |
| | Addition and Subtraction Multiplication and division | Number • Fractions | Geometry • Properties of shape |
| | | Measurement | Measurement • Perimeter |
| | Number • Place Value | Calculations: • Multiplication and division | Fractions, Decimals, Percentages: • Decimals |
| | Calculations: • Addition and Subtraction | Measurement Length Perimeter | Measurement • Money |
| Year 4 | Measurement: • Area | Measurement • Time | Geometry • Properties of shape |
| | | Fractions, Decimals, Percentages: • Fractions | |
| | Calculations: • Multiplication and division | Fractions, Decimals, Percentages: • Decimals | Statistics |
| | | | Geometry Position and Direction |

| | Number • Place Value | Fractions, Decimals, Percentages: • Fractions | Measurement • Area |
|--------|--|--|--|
| | | Fractions, Decimals, Percentages: • Decimals | Geometry • Properties of shapes |
| | Calculations: | Fractions, Decimals, Percentages: • Percentages | Geometry • Position and Direction |
| | | | Statistics |
| Year 5 | Fractions, Decimals, Percentages: • Fractions | Measurement: • Perimeter | Number • Negative Numbers |
| | | | Measurement: |
| | Number: • Place Value | Fractions, Decimals, Percentages: • Percentages | Geometry • Position and Direction |
| | Calculations: | Ratio | Statistics |
| Year 6 | Fractions, Decimals, Percentages: • Fractions | Algebra | Geometry • Properties of shapes |
| | Fractions, Decimals, Percentages: • Decimals | Measurement: Perimeter Area Volume | Themed projects, consolidation and problem solving |
| | Measurement: • Conversions in measurement | Geometry • Properties of shapes | |