



**St Oswald's Catholic Primary School**

**Year 5 Overview 2025- 2026**

<b><u>Subject Area</u></b>	<b><u>Autumn</u></b>			<b><u>Spring</u></b>			<b><u>Summer</u></b>		
<b>English</b>	<u>King Kong</u>		<u>Farther</u>	Macbeth		The Promise	Shelter for Sadness		When we walked on the moon
<b>Mathematics</b>	Number – Place Value Number – Addition & Subtraction Number – Multiplication & Division Number - Fractions			Number – Fractions Number – Decimals & Percentages Measurement – Area & Perimeter			Measurement – Area & Perimeter Geometry – Properties of Shapes Geometry – Position & Direction Statistics Number – Negative numbers Measures - Volumes		
<b>RE</b>	Who am I?  Ourselves	Is commitment important?  Life choices	What does it mean to live in hope?  Hope	Do we all have a mission in life?  Mission	Why do we need memories?  Memorial Sacrifice	Why do we need to make sacrifices?  Sacrifice	How can energy transform?  Transformation	How do rules bring freedom?  Freedom and Responsibility	Can I be a steward of creation?  Stewardship



Science	Properties and changes of materials	Animals including humans	Forces	Animals including Humans	Earth and Space	The scientific method
History	<p>Why were there so many restless minds in Cordoba and in Baghdad?</p> <p>The Round City – Baghdad</p> <p>How have historians learned about AngloSaxon Britain?</p> <p>The Anglo-Saxons</p>		<p>How did the Vikings change England?</p> <p>Vikings in Britain 1</p> <p>What connections* and similarities did the Norse peoples have with other peoples?</p> <p>Norse culture</p>		<p>How did Angles, Saxons and Vikings shape England and Scotland?</p> <p>Vikings in Britain 2</p> <p>Enquiry question developed by school to suit school-planned local study</p> <p>Local history study – school planned unit</p>	
Geography	<p>How have the actions of people affected the drought in California?</p> <p>Why is California so Thirsty?</p> <p>How can oceans affect human behaviour and settlements?</p> <p>Oceans</p>		<p>Why do people migrate?</p> <p>Migration</p> <p>What are the pros and cons of living in a megacity?</p> <p>North and South America</p>		<p>In what ways does the geography of South America affect life in the Amazon?</p> <p>The Amazon</p> <p>How does agriculture in the Amazon interact with other parts of the world?</p> <p>Interconnected Amazon</p>	



<b>Art</b>	Can I create a portrait inspired by Picasso?	Can I create Urban Art inspired by Liverpool?	Can I create a human sculpture in the style of Anthony Gormley?
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		Urban Art	Anthony Gormley
<b>Design Technology</b>	<p>Can you make a savoury African dish?</p> <p>Children will be taught to understand and apply the principles of a healthy and varied diet.</p>	<p>Can you use a computer programme to design a quiet garden using 3D nets?</p> <p>Construction: shell structures/Computer Aided Design (CAD)</p>	<p>Can you design a moving vehicle with Sphero?</p> <p>Mechanical systems – pulleys and gears/electrical systems</p>
<b>Music</b>	Classroom Jazz	<p>How does expression effect my singing?</p> <p>Fresh Prince of Bel Air</p>	<p>Can I use musical vocabulary when describing music?</p> <p>Living On a Prayer</p>



<b>Computing</b>	<p>Can I use excel to create and search a database?</p> <p>Create/Search Database</p>	<p>Can I explain how variables are used in computer programming?</p> <p>Using Variables</p>	<p>Can I program using Micro:Bits?</p> <p>Coding using Micro:Bits</p>	<p>Can I use a storyboard creating my own stop frame animation?</p> <p>Stop Motion Animation</p>	<p>Can I describe the differences between the World Wide Web and the Internet?</p> <p>The internet and the World Wide Web</p>	<p>Can I use CAD to create a 3D model?</p> <p>3D Modelling</p>
<b>MFL</b>	<p>Doctor, can you help me?</p> <p>Body parts, illnesses, family –</p>	<p>What should I wear?</p> <p>Clothing, time</p>	<p>How am I going to get there?</p> <p>The world around us – (Transport)</p>	<p>Which rooms are there in my house?</p> <p>Animals and home</p>	<p>What hobbies do I like?</p> <p>Leisure - (hobbies/preferences)</p>	<p>Where should I travel to?</p> <p>Summer - (countries &amp; nationalities)</p>
	(describing ailments)			environments - (rooms of the house)		



<b>RSHE</b>	<p>A Journey in Love: God Loves Us in Our Changing and Developing Section 1: Social and Emotional To show knowledge and understanding of emotional relationship changes as we grow and develop.</p> <p><i>Wellbeing week</i> <i>Black History Month</i></p>	<p>Life to the full: Created and loved by God: Religious Understanding Created and loved by God: Me, my body, my heath</p> <p><i>Anti-Bullying week</i> <i>Road safety</i></p>	<p>A Journey in Love: God Loves Us in Our Changing and Developing Section 2: Physical LI: To show knowledge and understanding of the physical.</p> <p>Changes in puberty</p> <p>Life to the full: Created and Loved by God: Emotional Wellbeing Created and Loved by God: Life Cycles</p>	<p>Created to Love Others: Religious Understanding Created to Love Others: Personal Relationships</p> <p><i>World Book Day</i></p>	<p>A Journey in Love: God Loves Us in Our Changing and Developing Section 3: Spiritual LI: To celebrate the joy of growing physically and spiritually.</p> <p><i>Life to the full: Created to love others: Keeping safe.</i></p>	<p>Life to the full: Created to live in community: Religious Understanding Created to live in community: Living in the wider world</p> <p><i>Enterprise Week</i> <i>Health and Fitness Week</i></p>
<b>PE</b>	Gymnastics	<u>Hockey</u>	OAA	Athletics	Dodgeball	Yoga



<b>Games</b>	<b><u>Tag Rugby</u></b>	Basketball	Football	Volleyball	dance	Rounders