



## St Oswald's Catholic Primary School

### Year 1 Spring Overview 2026

Subject Area	Spring	
R.E.	<b>Branch 3</b> <b>Galilee to Jerusalem</b> Understand that some people recognise that Jesus is special. Recall a story from the Gospel of Luke. Make connections between Jesus, his mission and God's love today. Learn about the story of Zacchaeus and how he changed after meeting Jesus. Imagine how the people who met Jesus felt. Celebrate Candlemas. Reflect on the good news and how Jesus brings light.	<b>Branch 4</b> <b>Desert to Garden</b> Make connections between Jesus' time in the desert and Christians praying and fasting for 40 days in Lent. Make simple connections between the story of the Widow's Mite and how Jesus shows the importance of giving to others. Correctly sequence the events of the last week of Jesus' life. Recognise that the angels bring God's message and are a sign that Jesus is the son of God and truly alive. Recognise that the church teaches that Jesus suffered, died and rose again.
English/ Phonics	3 days RWI speed sounds and storybook session per week 2 days RWI review lessons and storybook session per week Daily Speeds Sounds session in afternoon Daily handwriting session Cross-Curricular Writing	3 days RWI speed sounds and storybook session per week 2 days RWI review lessons and storybook session per week Daily Speeds Sounds session in afternoon Daily handwriting session Cross-Curricular Writing
Mathematics	<b>Number</b> Place value within 20 Addition and subtraction within 20 Place value within 50	<b>Measurement</b> Length and height Weight and Volume



Science	<b>How are materials used in our school?</b> <b>Everyday materials</b>  Pupils will explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties. Pupils should explore and experiment with a wide variety of materials including for example: brick, paper, fabrics, elastic, foil.	<b>Can I name and describe some common animals?</b> <b>Animal groups</b>  Name a variety of common animals including fish, amphibians, reptiles, birds and mammals -Identify animals that are carnivores, herbivores and omnivores - Describe a variety of common animals
Computing	<b>Can I create algorithms?</b> <b>Unplugged Algorithms</b>  Pupils will learn what an algorithm is and apply it to both off-computer (unplugged) and on computer tasks.	<b>Can I programme a robot to follow instructions?</b> <b>Programming Robots</b>  Pupils will program a physical device such as a BeeBot, comparing it with programming on screen versions of the devices
PE	<b>Fitness</b>  I can recognise changes in my body when I do exercise. I can share my ideas with other people in the class. I can talk about what exercise does to my body. I recognise how exercise makes me feel. I try my best in the challenges I am set. I understand why it is important to warm up.	<b>Athletics</b>  I am able to throw towards a target. I am beginning to show balance and co-ordination when changing direction. I am developing overarm throwing. I can recognise changes in my body when I do exercise. I can run at different speeds. I can work with others and make safe choices. I try my best. I understand the difference between a jump, a leap and a hop and can choose which allows me to jump the furthest



<b>Games</b>	<b>Tennis</b>  I can recognise changes in my body when I do exercise. I can use an overarm throw aiming towards a target. I can roll a ball towards a target. I can use an underarm throw aiming towards a target. I can work co-operatively with a partner. I understand what good technique looks like.	<b>Football</b>  Keep possession and control of the ball Make progress towards a goal Kick the ball at a target Intercept/ retrieve with some consistency
<b>RSHE</b>	Journey in Love: We Meet God's Love in our Family (Physical)  M2U4 Session 1: Good and Bad Secrets Children's Mental Health Week (wb 2 <sup>nd</sup> feb) M2U4 Session 2: Physical Contact Lesson 5 - M2U4 Session 3: Harmful Substances Lesson 6 - M2U4 Session 4: Can You Help Me? (Part 1)  <u>Additional PSHE elements</u> Internet Safety Day, Chinese New Year, Blue for Bobby	
<b>History</b>	<b>Who were The Beatles and what was their impact on Liverpool?</b> <b>Local Heroes</b>  The children will learn about the lives of The Beatles and what impact they have had on the local area.	
<b>Geography</b>	<b>What is the UK?</b> <b>United Kingdom</b>	



	<p>Children will name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Using aerial photographs, children will recognise landmarks and features of the UK.</p> <p>Children will identify seasonal and daily weather patterns in the UK.</p>
Art	<p><b>Can you create a cityscape of Liverpool?</b></p> <p><b>Cityscapes and landscapes</b></p> <p>Children to observe familiar cityscapes and attempt to replicate them using line drawings; use brushes, sponges and rollers of varying thickness and texture to create own cityscape; create regular and irregular patterns with buildings in a skyline; look at local artist Tula Moon and use materials of varying textures to create a collage landscape; and use complimenting and contrasting colours to convey time or weather in a cityscape.</p>
Design Technology	<p><b>Can you create a moving picture with two mechanisms?</b></p> <p><b>Moving Pictures</b></p> <p>Evaluate how well a product works. Draw a simple design and add annotations. Make a picture that aims to have two moving mechanisms. Use design criteria to help guide the making and evaluation process</p>
Music	<p><b>Can I use actions to enhance my singing performance?</b></p> <p><b>Rhythm in The Way We Walk and Banana Rap</b></p> <p>In this topic, children will learn two songs: 'Rhythm In The Way We Walk', an action song about the interrelated dimensions of music and 'The Banana Rap', an action song/rap about the dimensions of music but focussing on pitch.</p>