



## St Oswald's Catholic Primary School

### Year 4 Yearly Overview 2025-26

| Subject Area               | Autumn  |   | Spring  |  | Summer  |   |
|----------------------------|---|---|---|--|---|---|
| <b>Religious Education</b> | Creation and Covenant   | Prophecy and Promise  | Galilee to Jerusalem  | Desert to Garden   | To the ends of the earth  | Dialogue and encounter  |
| <b>English</b>             | Year 4 Unit A<br>The Whale by Ethan & Vita Murrow   | Year 4 Unit B<br>Leaf by Sandra Dieckmann   | <b>Spring 1</b><br>Year 4 Unit C<br>Arthur and the Golden Rope by Joe Todd-Stanton  | <b>Spring 2</b><br>Year 4 Unit D<br>The Lost Happy Endings by Carol Ann Duffy  | <b>Summer 1</b><br><b>The Journey</b>   | <b>Summer 2</b><br>Manfish  |
| <b>Mathematics</b>         | Place value<br>Addition & Subtraction<br>Measuring-area   | Multiplication & Division   | Multiplication & Division<br>Length and perimeter   | Time<br>Fractions and decimals   | Decimals<br>Money   | Statistics<br>Properties of shape<br>Position & Direction   |
| <b>Science</b>             | Is water always wet?<br><b>States of matter</b>   | What happens to food and drink when it enters our bodies?<br><b>Animals including humans</b>  | How do we hear different sounds?<br><b>Sound</b>  | What plants and animals live in our local environments?<br><b>Living things and their Habitats</b>   | Can we control electricity?<br><b>Electricity</b>   | The History of Science  |
| <b>Computing</b>           | Can I explain the concept of branching databases and create my own?<br><b>Branching Databases</b><br><b>Internet Safety</b><br>Privacy and Security | Can I include repeated loops in my coding?<br><b>Repetition and forever loops</b><br><b>Internet safety</b><br>Health Wellbeing and lifestyle | Can I use my knowledge of Scratch to create a game?<br><b>Designing a game</b><br><b>Internet Safety</b><br>Managing information online | Can I create my own video including special effects?<br><b>Making a special effects movie</b><br><b>Internet Safety</b><br><b>Self- and Identity</b><br><b>SAFER INTERNET DAY</b> -Online Bullying | Can I use a search engine safely and effectively?<br><b>Smarter searching and Online Safety</b><br><b>Internet safety:</b><br>Online reputation | Can I create art using a grid format?<br><b>Pixel Art</b><br><br><b>Internet safety:</b><br>Copyright and ownership |



| <b>PE</b>      | Gymnastics   | Dance  | OAA   | Athletics   | Dance   | Fitness  |
|----------------|--|--|---|---|---|--|
| <b>Games</b>   | Dodgeball  | Handball   | Netball   | Tennis  | Tag Rugby   | Football (JL)  |
| <b>MFL</b>     | What do I look like?<br><b>Self, family &amp; friends (describing features)</b>  |  | Where do the animals live?<br><b>Animals and home environments (animal habitats)</b>  |   | What do I do in my spare time?<br><b>Leisure (sports &amp; hobbies)</b>   |  |
| <b>RSHE</b>    | Lesson 1 - Journey in Love: God Loves Us in Our Differences (Social and Emotional)<br>Lesson 2 - <u>M1U2 Session 1: We Don't Have To Be The Same</u><br>Lesson 3 - <u>M1U2 Session 2: Respecting Our Bodies</u><br>Lesson 4 - Anti Bullying Week<br>Lesson 5 - Road Safety Week<br>Lesson 6 - <u>M1U2 Session 3: What is Puberty?</u><br>Lesson 7 - <u>M1U2 Session 4: Changing Bodies</u><br><b><u>M1U2 Session 5: Male/Female Discussion Groups - plan as appropriate</u></b><br><br><u>Additional PSHE elements</u><br>Class Charter, School Council, Good to be Green, Black History Month, Bonfire Safety |  | Lesson 1 - Journey in Love: God Loves Us in Our Differences (Physical)<br>Lesson 2 - <u>M1U3 Session 1: What Am I Feeling?</u><br>Lesson 3 - Children's Mental Health Week (wb 2nd Feb)<br>Lesson 4 - <u>M1U3 Session 2: What Am I Looking At?</u><br>Lesson 5 - <u>M1U3 Session 3: I Am Thankful</u><br>Lesson 6 - <u>M1U4 Session 1: Life Cycles</u><br><br><b><u>Additional PSHE elements</u></b><br>Internet Safety Day, Chinese New Year, Blue for Bobby |   | Lesson 1 - Journey in Love: God Loves Us in Our Differences (Spiritual)<br>Lesson 2 - <u>M1U4 Session 2: A Time For Everything</u><br>Lesson 3 - <u>M3U1 Session 1: A Community of Love</u><br>Lesson 4 - <u>M3U1 Session 2: What is the Church?</u><br>Lesson 5 - My Money Week<br>Lesson 6 - <u>M3U2 Session 1: How Do I Love Others?</u><br><br><b><u>Additional PSHE elements</u></b><br>Sports and Health Week, Transition |  |
| <b>History</b> | How did Rome become so powerful?<br><br><b>The Roman Republic</b>  | What can sources reveal about Roman ways of life?<br><br><b>The Roman Empire</b> | What changed in Roman Britain?<br><br><b>Roman Britain</b>  | How did rulers change Christianity?<br><br><b>Christianity in three empires (300-600CE)</b> | Why did Islam spread so far and so fast?<br><br><b>Islamic civilisations (1) Arabia and early Islam</b>   | How did worlds come together in Cordoba?<br><br><b>Islamic civilisations (2) The Rise of Islam</b> |



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|--------------------------|--|---|---|--|---|---|
| <b>Geography</b>         | How do humans use the Rhine and the Mediterranean?<br><br><b>The Rhine and the Mediterranean</b> | How do populations differ from place to place?<br><br><b>Population</b>                                     | How does the location of west Wales affect its coast?<br><br><b>Coastal processes and landforms</b> | How do tourists interact with a place?<br><br><b>Tourism</b> | What are the pros and cons of living near a tectonic fault line?<br><br><b>Earthquakes</b>  | Why are deserts located where they are?<br><br><b>Deserts</b> |
| <b>Art</b>               | Can I create a self-portrait inspired by Andy Warhol?<br><br><b>Andy Warhol</b>                  | Can I create landscape art?<br><br><b>Patterns &amp; Printing</b>   |   |  | <b>Can I create a Gaudi inspired sculpture?</b><br><br><b>Use clay to create a 3D clay tile inspired by Gaudi colours and patterns.</b> |   |
| <b>Design Technology</b> | Can I make a Mediterranean vegetable dish?<br><br><b>Cooking and Nutrition</b>                   | Can you design a pop- up product using levers and linkages?<br><br><b>Construction: Levers and linkages</b> |   |  | Can I design and create a nightlight using a computer programme?<br><br><b>Computer programming</b>                                     |   |
| <b>Music</b>             | Can I listen and appraise a range of Abba songs?<br><br><b>Singing and composing</b>             |   | <b>Glockenspiel 1/ 2</b><br><br>How can we use musical patterns to create our own tunes?            |  | <b>Lean on Me</b><br><br>Can I Sing and Perform with Expression?  |   |