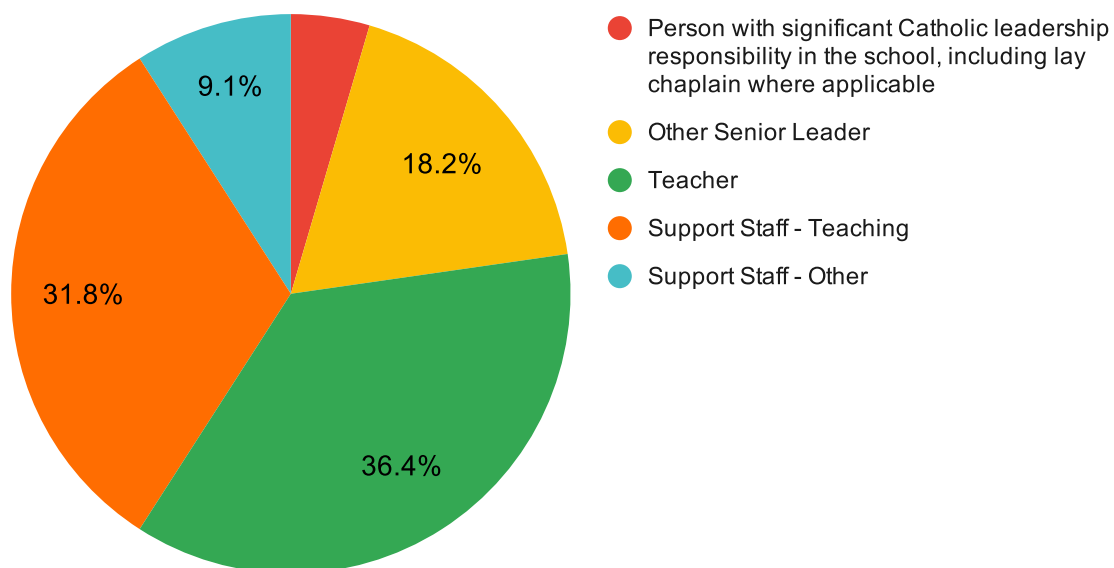
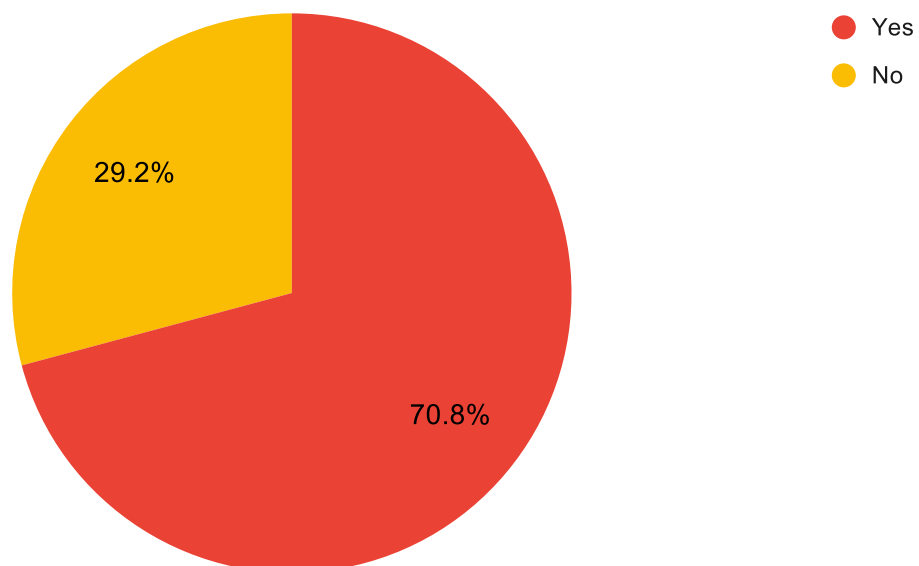


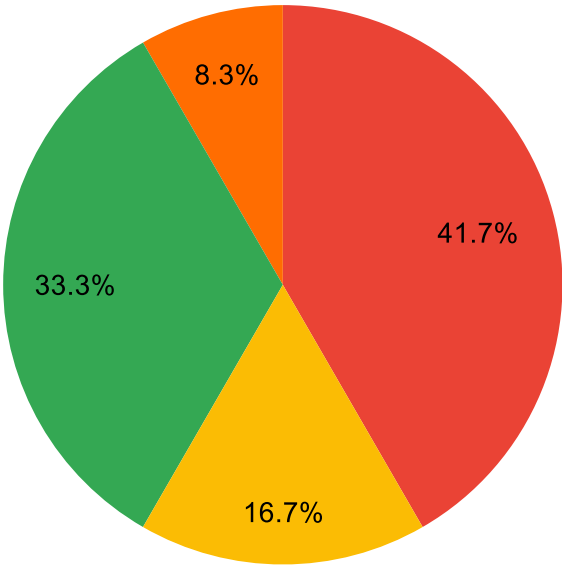
Management Level / Role (leave blank if you are worried this would identify you)



Were you working at this school during its last inspection under the Catholic School inspectorate or equivalent?

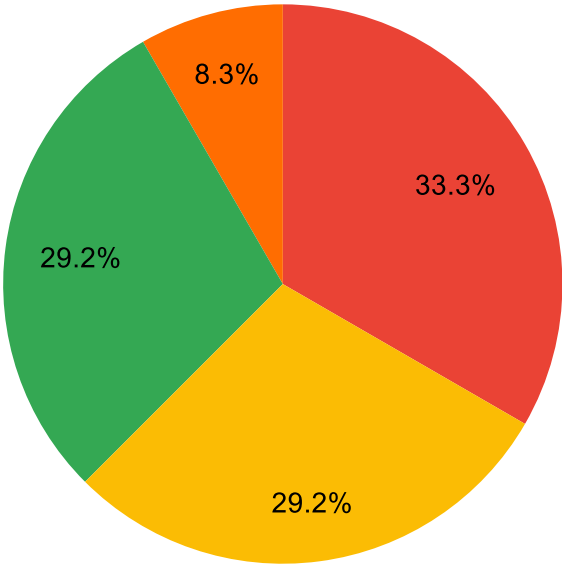


Do you think this school's Catholic life and mission have improved since it was last inspected?



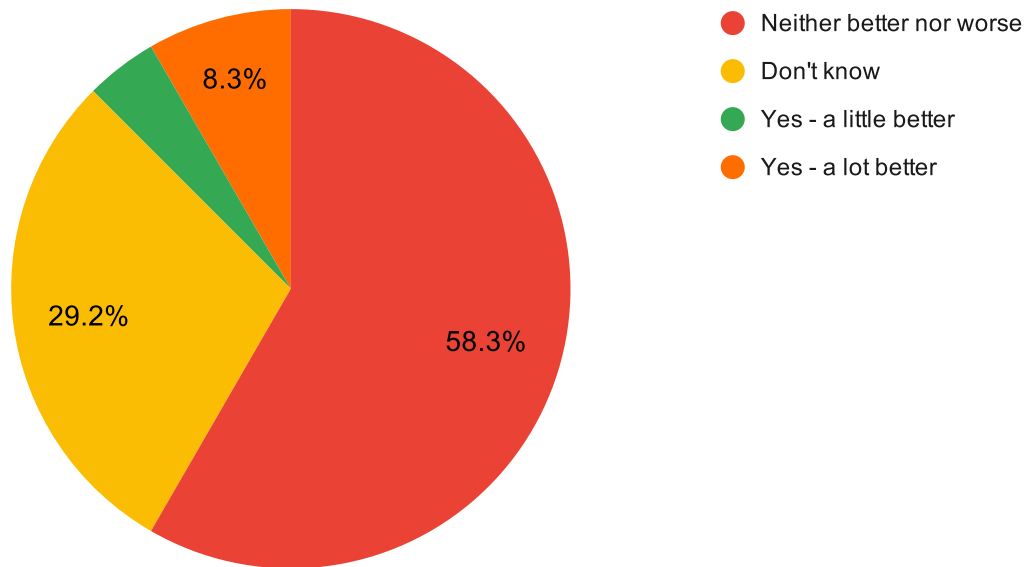
- Neither better nor worse
- Yes - a little better
- Don't know
- Yes - a lot better

Do you think this school's religious education has improved since it was last inspected?

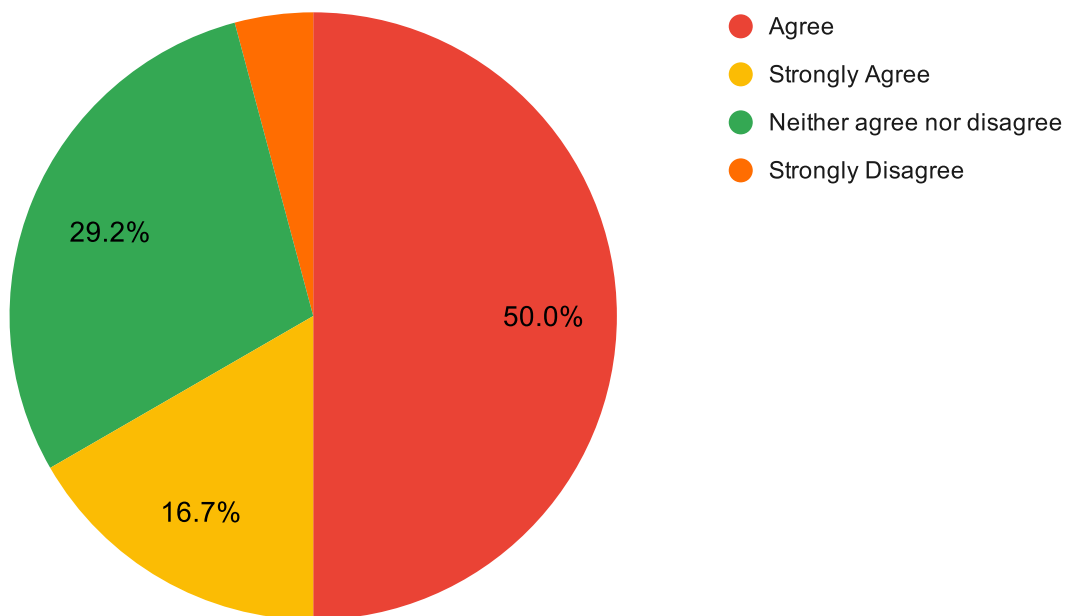


- Yes - a little better
- Neither better nor worse
- Don't know
- Yes - a lot better

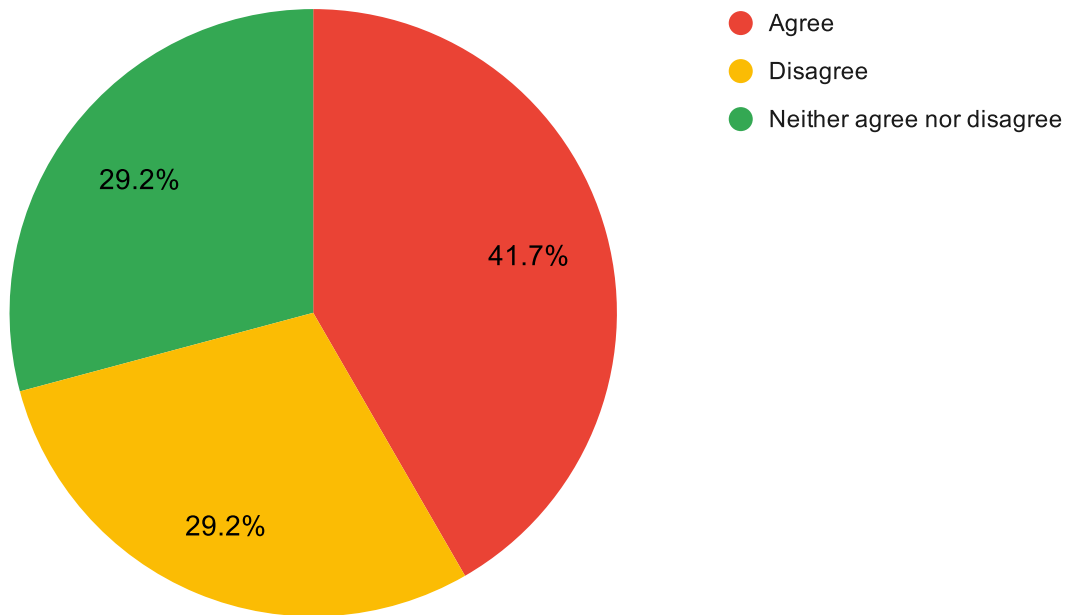
Do you think that this school's collective worship has improved since it was last inspected?



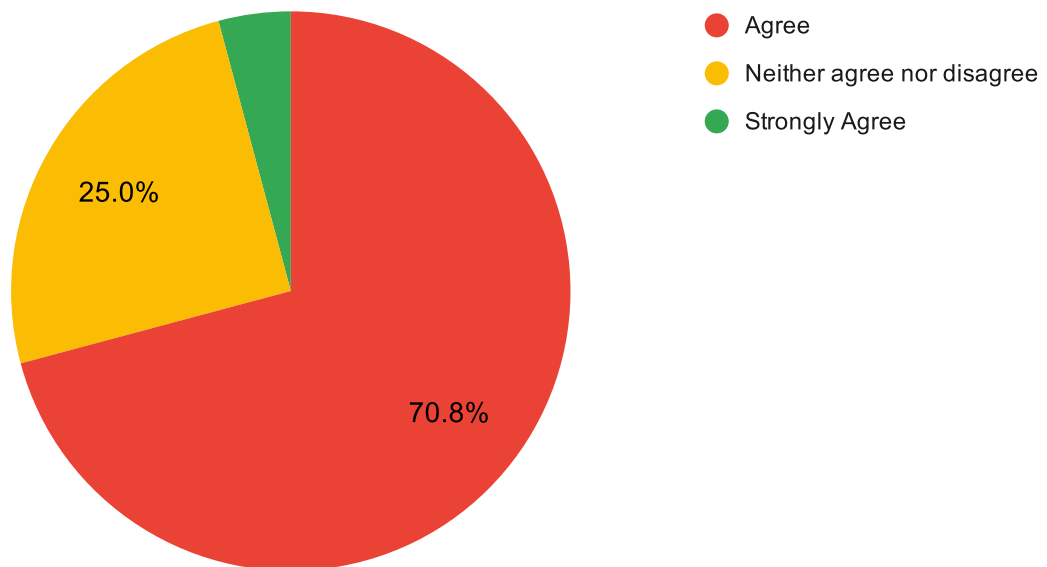
Christ is at the heart of this school



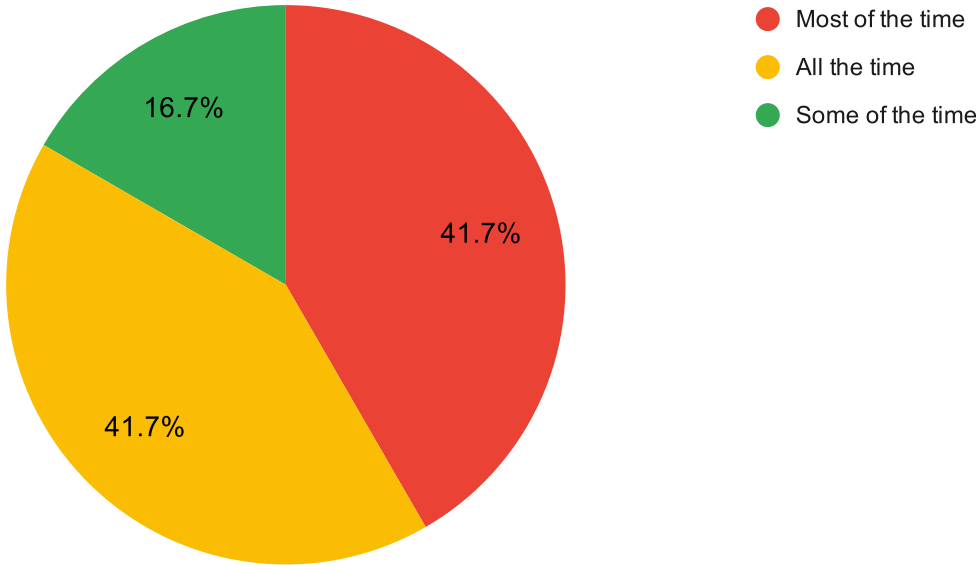
Pupils behave respectfully in this school



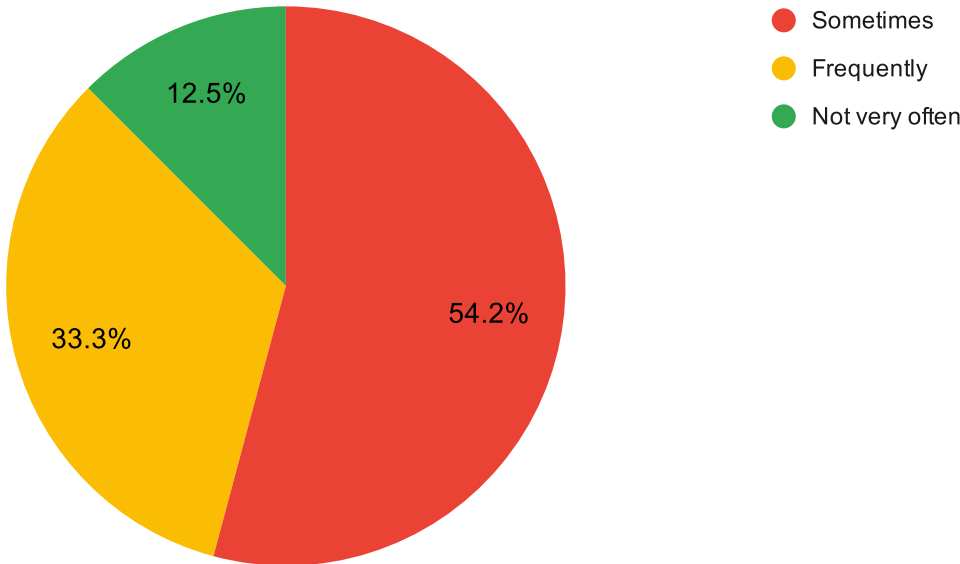
The mission statement is known, lived and witnessed throughout all aspects of the school community



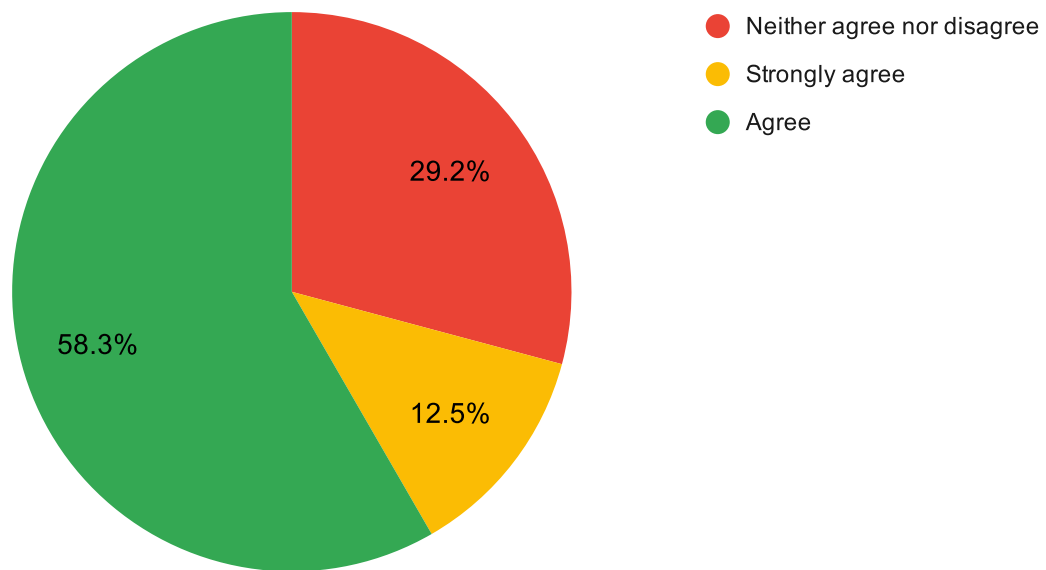
I contribute to and participate in activities which reflect the Catholic life and mission of the school



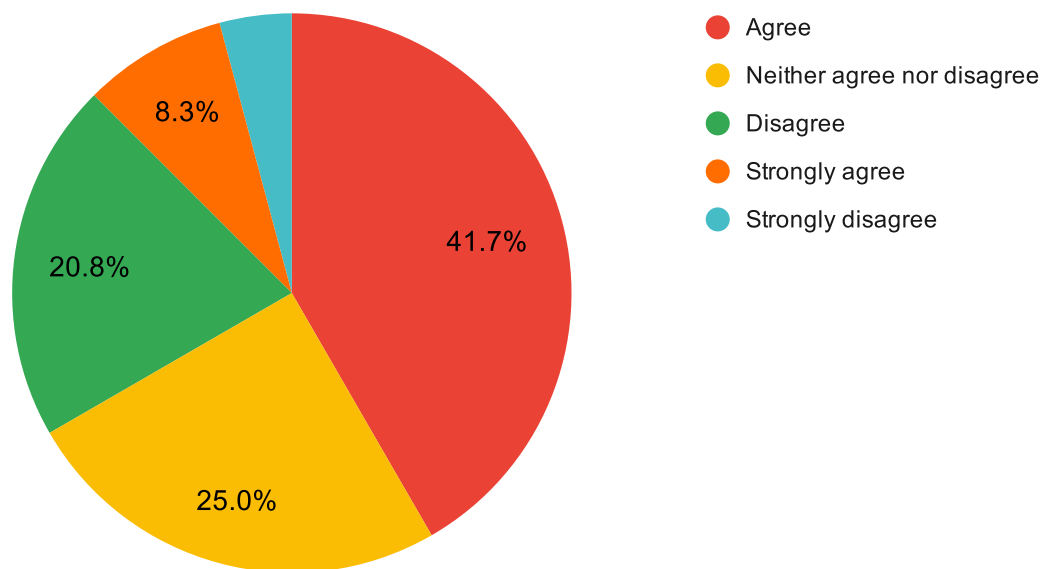
The school provides me with a range of well-planned and effective opportunities for my own spiritual and moral



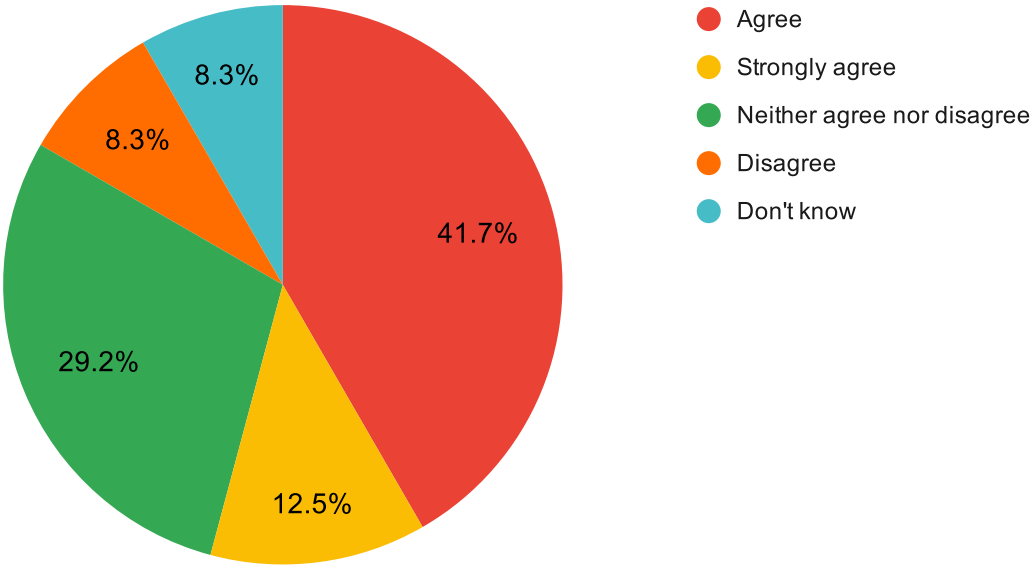
The whole school curriculum reflects Church teaching on the goodness of Creation and the role of stewardship



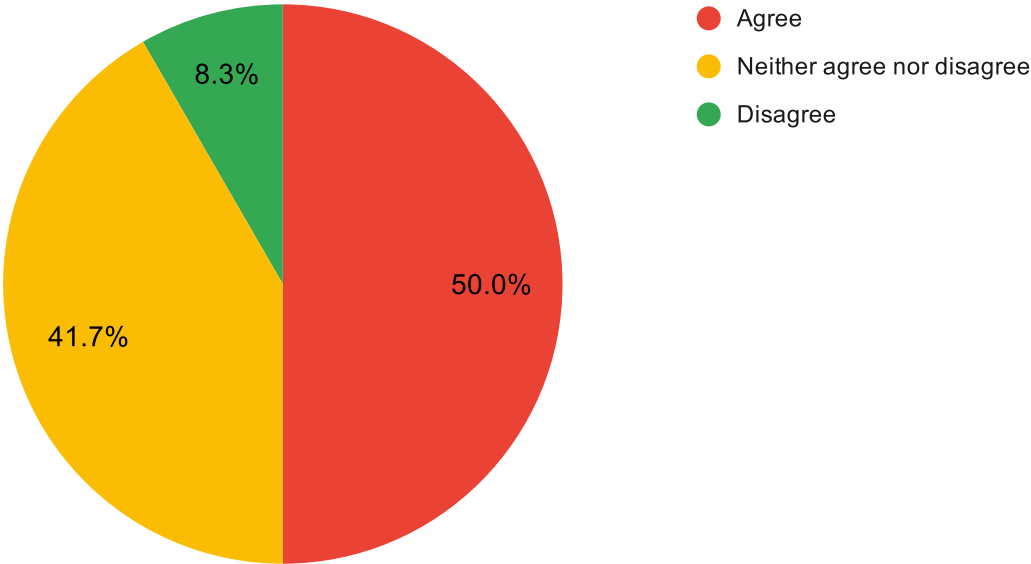
My physical and mental well-being are well supported at this school



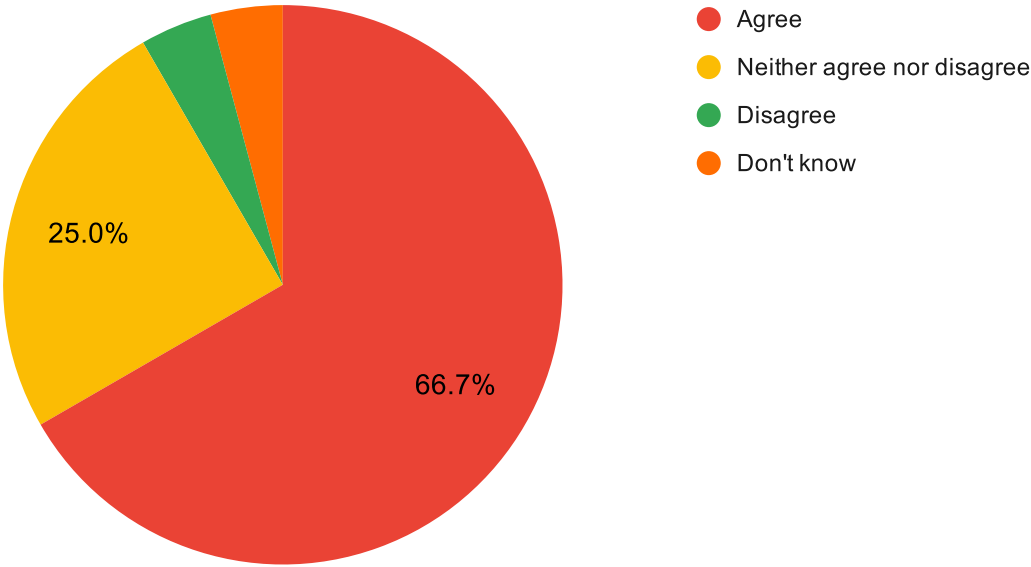
The Catholic identity of the school has an impact on the whole curriculum



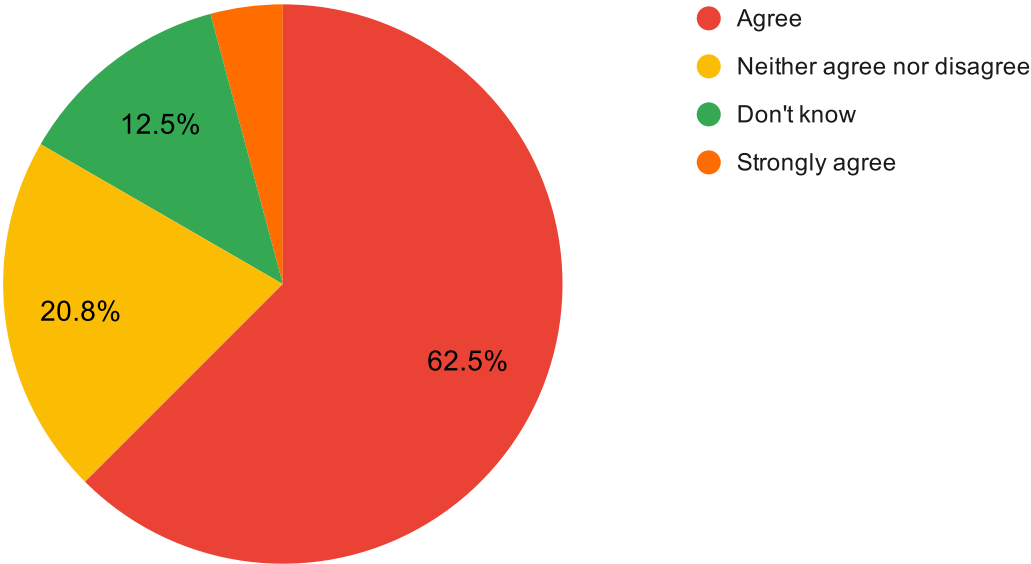
Leaders use professional development opportunities to enable me to shape and support the Catholic life and mission of the



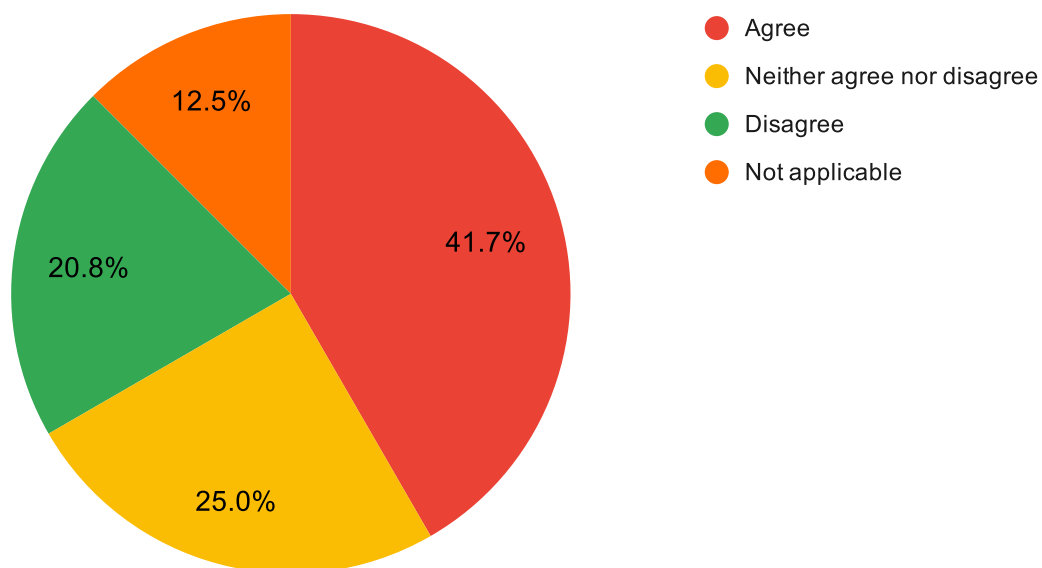
There is a clear vision for teaching and learning in Religious Education in this school, and a good level of expertise in



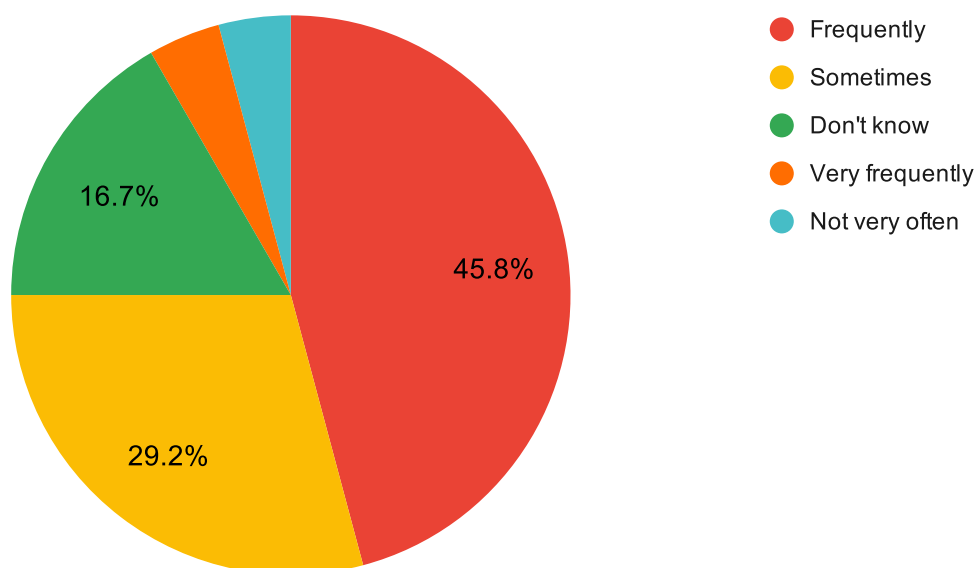
Religious Education is comparable to other core curriculum subjects in terms of professional development, resourcing,



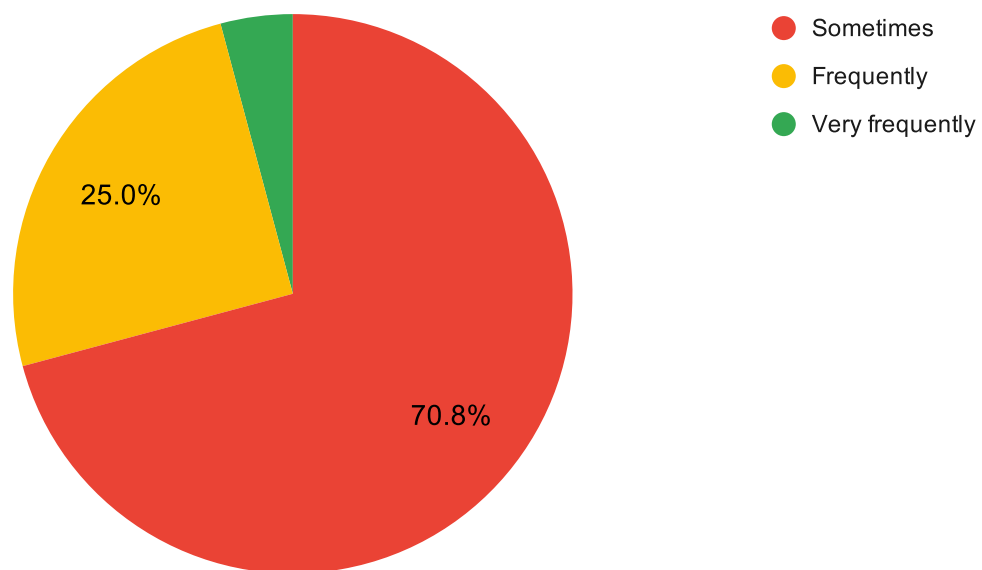
I am provided with professional development opportunities to enhance both my subject knowledge and pedagogical practice



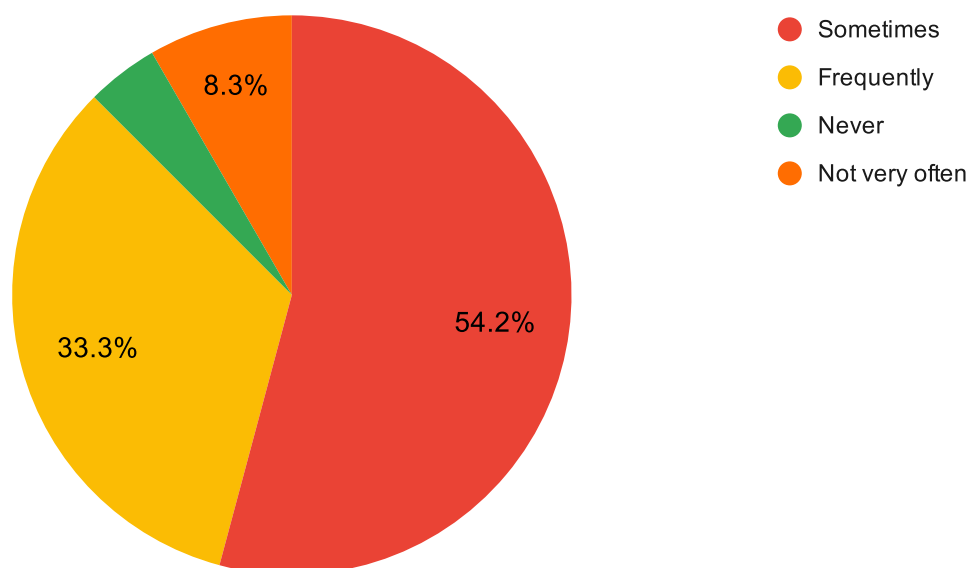
Pupils have space and time for reflection in religious education lessons



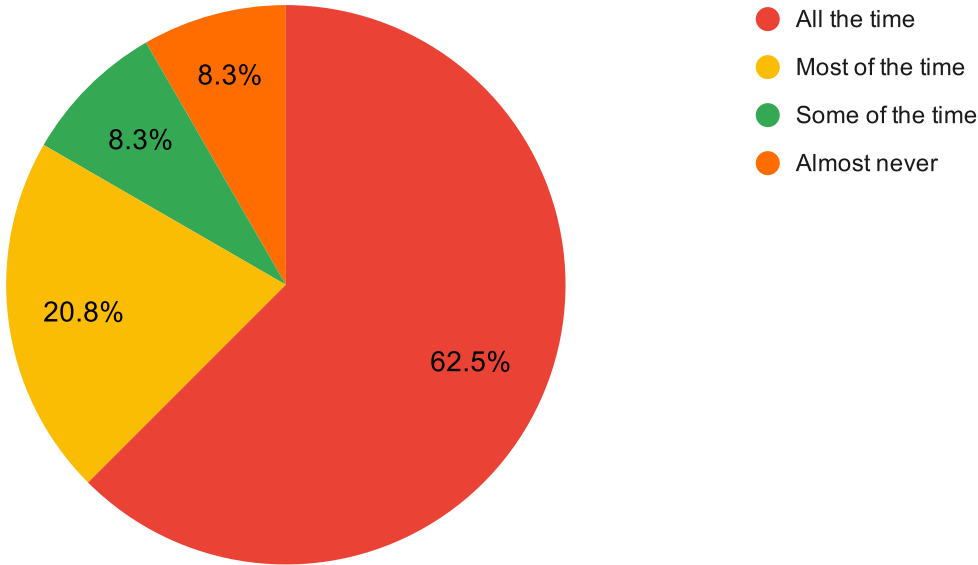
Pupils work well with others to prepare engaging experiences of prayer and liturgy



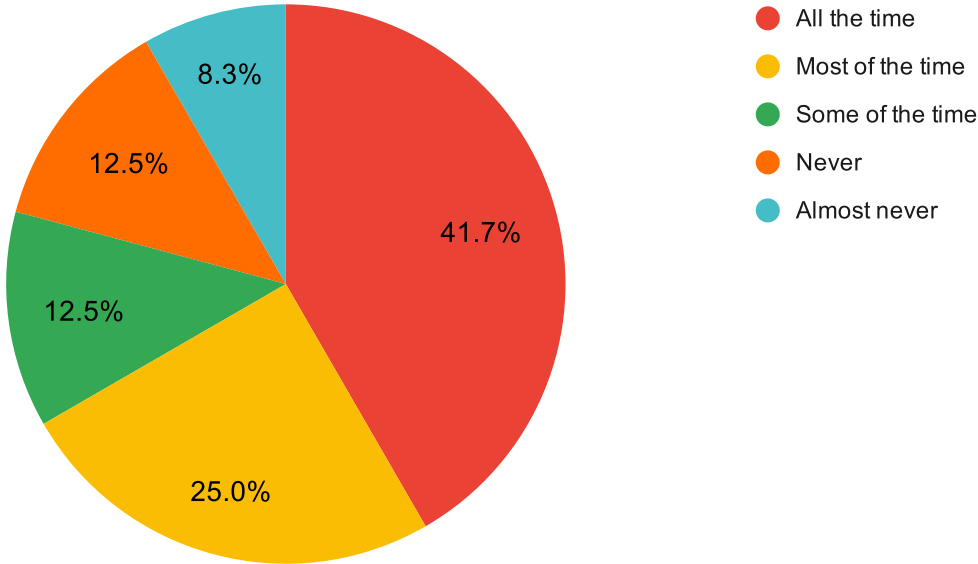
Pupils are involved in evaluating the quality of the prayer and liturgy they have planned



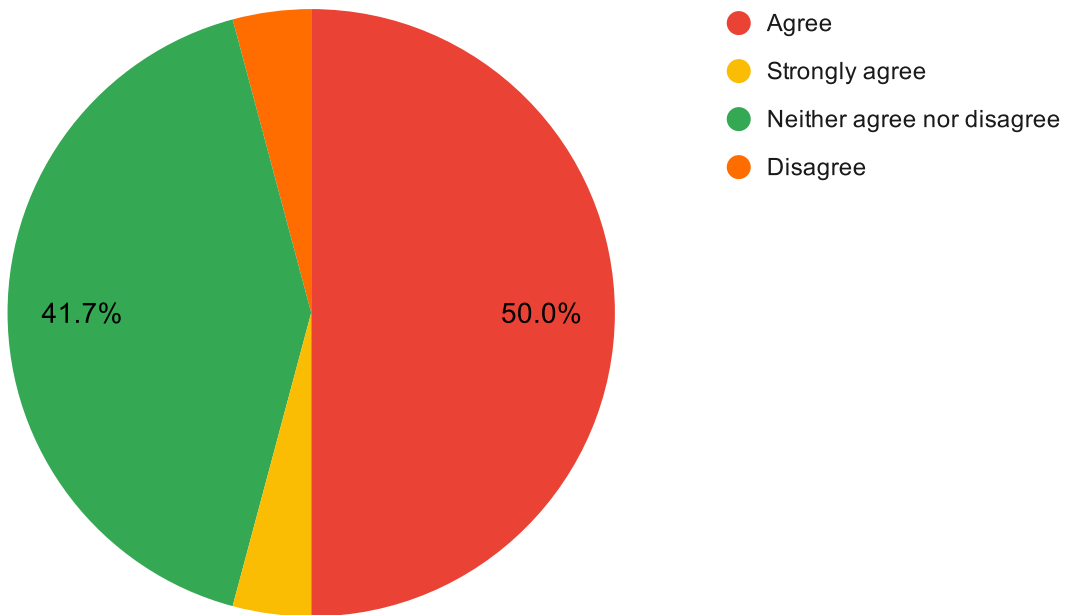
I am a model of good practice to other staff and pupils as a participant in prayer and liturgy



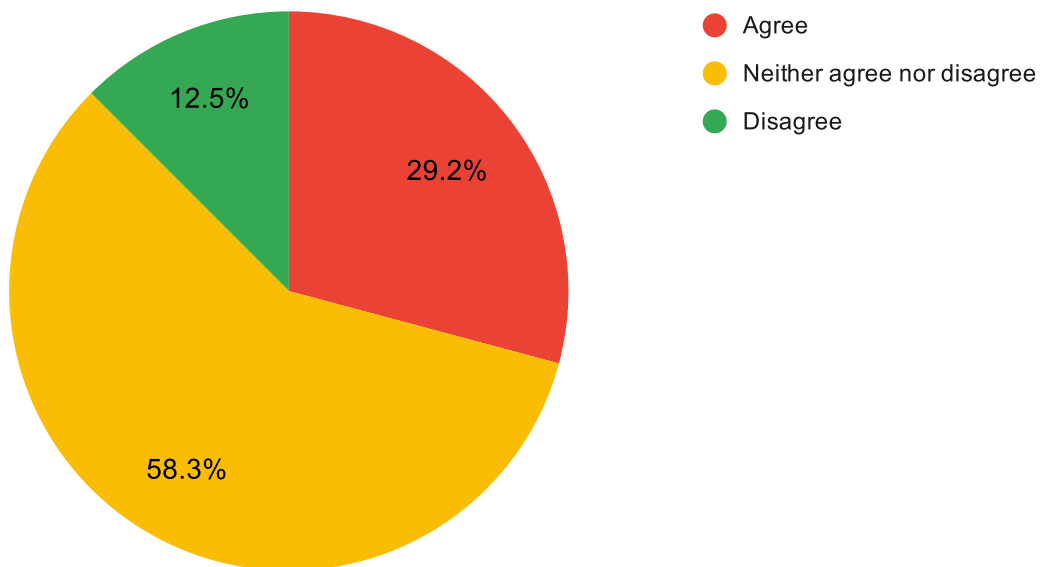
I am a model of good practice to other staff and pupils as a leader of prayer and liturgy



The school's policy on prayer and liturgy is useful to me



I am provided with professional development opportunities which enhance my understanding of prayer and liturgy



Leaders effectively support me to plan and lead experiences of prayer and liturgy

