



St Oswald's Catholic Primary School

Year 2 Summer Overview 2025-26

Subject Area	Summer	
R.E.	<p>To know you more clearly Branch 5 – 'To the ends of the Earth'</p> <p>By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • The Holy Spirit is our helper and bringer of peace • The fruits of the Spirit are the visible signs that a person is led by the Holy Spirit • The fruits of the Spirit are love, joy, pea 	<p>To know you more clearly Branch 6 – 'Dialogue and Encounter'</p> <p>By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • That, as a man, Jesus lived as a Jew and one sign of this in the Gospels is his celebration of the Sabbath.
English	Read Write Inc. Phonics, spelling and comprehension daily lessons	
	<i>Ready Steady Write</i> 'The King who banned the Dark' – Emily Howarth-Booth	<i>Ready Steady Write</i> 'Cyril the Lonely Cloud' – Tim Hopgood
Mathematics	Fractions Time Number – Addition and Subtraction revisit	Statistics Position and Direction Fractions revisit Consolidation and reinforcement
Science	<p>HEP Science Unit Food Chains</p> <p>In this unit, children will learn how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>HEP Science Unit To be announced as topic resources are still being written.</p>
Computing	<p>Can I format text and practise my keyboard skills?</p> <p>Modifying Text and Images</p> <p>6 Lessons</p>	<p>Can I create a presentation using the Shadow Puppet app?</p> <p>Presenting Information</p> <p>6 Lessons</p>



	<p>In this unit pupils will build on previously learnt keyboard skills and learn how to format text in a number of different ways. Pupils will also learn how to edit images.</p>	<p>In this unit pupils create a presentation of their class topic using the app Shadow Puppet EDU. Pupils will learn how to edit fonts and photos to make an engaging presentation.</p>
PE	<p>Fitness – In this unit pupils will take part in a range of activities to develop components of fitness. Pupils will begin to explore and develop agility, balance, co-ordination, speed and stamina. Pupils will be given the opportunity to work independently and with others. Pupils will develop perseverance and show determination to work for longer periods of time.</p>	<p>Striking and Fielding – In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop communication skills to manage small sided games.</p>
Games	<p>Football – Pass a ball with more confidence to a partner over a variety of distances Participate in team games, developing simple tactics for attacking and defending. Begin to have an influence on an opposed game. Show awareness where team mates are Understand the term feed</p>	<p>Net and Wall – In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.</p>
RSHE	<p><u>Life to the Full</u> Module 2: Created to Love Others Unit 3 Keeping Safe Session 1: Being safe Session 2: Good secrets and bad secrets Session 3: Physical contact <u>A Journey in Love:</u> <u>We Meet God's Love in the Community</u></p>	<p><u>Life to the Full</u> Module 3: Created to Live in Community Unit 1 Religious Understanding Session 1: Trinity house Session 2: Who is my neighbour Module 3: Created to Live in Community Unit 2 Who Is My Neighbour? Session 3: The Communities we live in.</p>



	Section 3: Spiritual LI: To celebrate ways of meeting God in our communities	Additional PHSE <u>not included in Life to the Full</u> Health and Fitness Week Enterprise Week
History	Opening Worlds The Stone Age In this topic pupils will learn about the land bridge and hunters of Doggerland before moving on to understand the life of hunter gatherers and the tools they used. Next, pupils will find out what we mean by pre-historic and then study the area Skara Brae as an example. Finally, the children will learn all about Stonehenge and how it was built.	
Geography	What is the weather like around the world? As Geographers, the children will learn about and understand the climates around the world. They will learn about the poles and the equator and how temperatures differ in these locations. The children will also learn the difference between climate and weather.	
Art	Can I create a piece of sustainable woven art? Weaving Inspire -Study history of weaving and cultural importance. Study Angharad McLaren and sustainable weaving Skill -Children to sketch and colour regular and irregular patterns Weave with natural materials inspired by history Explore colour and pattern to create wool weave on card. Final Product -Create final piece inspired by history and sustainability. Must cover skills – colour, textiles, pattern	
Design Technology	Can you design and create a puppet and evaluate whether it is fit for purpose? Textiles: Puppet Making Investigate and research a range of puppets and their features. Children to develop and practice their sewing skills to design a glove puppet. To be able to follow a design to make a puppet. Children should shape textiles using templates and join textiles using a running stitch. Children are to colour and decorate textiles using a variety of techniques; e.g. dyeing, printing, adding sequins to make their product aesthetically pleasing. Evaluate a finished product.	
Music	Which notes sound good when I play them together? The children will fluently perform 'I wanna play in a band' with expression, listen and comment on related songs, experience playing glockenspiels and new unpitched instruments.	