



	Oracy	Literacy	Intercultural Understanding	Knowledge About Language	Language Learning Strategies
Year 3	• Enjoy listening to and speaking in the language • Listen and respond to familiar spoken words, phrases and sentences • Communicate with others using simple words and phrases • Understand conventions such as taking turns to speak, valuing the contribution of others • Use correct pronunciation in spoken work	• Recognise and understand some familiar words and phrases in written form • Read aloud in chorus, with confidence and enjoyment, from a known text • Write some familiar simple words using a model	• Appreciate the diversity of languages spoken within their school • Talk about the similarities and differences of social conventions between different cultures • Identify the country or countries where the language is spoken • Recognise a children's song or rhyme	• Identify specific sounds, phonemes and words • Imitate pronunciation sounds • Recognise question forms and negatives • Recognise how sounds are represented in written form • Notice the spelling of familiar words • Recognise that languages describe familiar things differently • Recognise that many languages are spoken in the UK and across the world • Recognise conventions of politeness	• Discuss language learning and share ideas and experiences • Use actions and rhymes and play games to aid memorization • Use the context of what they see/read to determine some of the meaning • Practise new language with a friend • Look at the face of the person speaking and listen attentively • Use gestures to show they understand • Recognise words which the teacher mouths silently • Write new words • Compare the language with English
Year 4	• Listen to and identify words and short phrases • Communicate by asking and answering a wider range of questions • Memorise and present a some set phrases or sentences.	• Read and understand familiar written phrases • Follow a short text while listening and reading, saying some of the text • Begin to use a wider range of words, phrases and sentences aloud • Write some familiar words and phrases independently	• Talk about celebrations of which they have experience • Know about similar celebrations in other cultures • Compare aspects of everyday life at home and abroad • Identify similarities and differences.	• Reinforce and extend recognition of word classes and understand their function • Recognise and apply simple agreements, singular and plural • Use question forms • Apply phonic knowledge of the language to support reading and writing • Identify a different writing system	• Discuss language learning and share ideas and experiences • Use mental associations to help remember words • Ask for repetition and clarification • Use context and previous knowledge to determine meaning and pronunciation. • Practice new language with a friend • Plan and prepare for a language activity • Read and memorise words • Sort words into categories • Apply knowledge about letters and simple grammatical knowledge to experiment with writing • Use context and previous knowledge to determine meaning and pronunciation • Access information sources

Year 5	• Pick out some of the detail from short spoken passages • Enjoy interacting even when they hear unfamiliar language • Join in a short conversation • Make a short presentation using a scaffold model.	• Read and understand some of the main points from a text • Understand how a simple sentence is written • Write words, phrases and a few sentences using a model.	• Identify similarities and differences in everyday life • List some similarities and differences between contrasting localities • Recognise how symbols, products, objects can represent the culture/cultures of a country • Recognise how aspects of the culture of different countries become incorporated into the daily life of others	• Recognise patterns in simple sentences • Manipulate language by changing an element in a sentence • Apply knowledge of rules when building sentences • Develop accuracy in pronunciation and intonation • Understand and use negatives • Recognise the typical conventions of word order in the foreign language • Understand that words will not always have a direct equivalent in the language • Notice different text types and deal with authentic texts	• Plan and prepare – analyse what needs to be done to carry out a task • Integrate new languages into previously learnt language • Apply grammatical knowledge to make sentences • Use actions and rhymes to aid memorization • Ask for repetition and clarification • Use context and previous knowledge to help understanding • Practise new language with a friend • Look and listen for visual and aural clues • Use a dictionary or a word list • Pronounce / read aloud unknown words
Year 6	• Listen to and understand the main points and some detail from a short spoken passage • Give a brief presentation in a clear audible voice • Converse briefly without prompts • Enjoy listening and speaking with more confidence	• Read aloud with confidence, enjoyment and expression, in chorus or individually • Read and understand the main points and some detail from a short written passage • Be able to write independently, referring to a knowledge organizer where necessary. • Develop a short text using a model.	• Demonstrate understanding of and respect for cultural diversity • Present information about an aspect of another country	• Recognise patterns in the foreign language • Notice and match agreements • Use knowledge of words, text and structure to build simple spoken and written passages. • Use knowledge of word order and sentence construction to support the understanding of the written text. • Use knowledge of word and text conventions to build sentences and short texts - Devise questions for authentic use	• Discuss language learning and reflect and share ideas and experiences • Plan and prepare – analyse what need to be done in order to carry out a task • Use language known in one context or topic in another context or topic • Ask for repetition and clarification • Use context and previous knowledge to help understanding and reading skills - Practise new language with a friend and outside the classroom • Listen for clues to meaning e.g. tone of voice, key words • Make predictions based on existing knowledge • Apply a range of linguistic knowledge to create simple, written production • Evaluate work • Compare and reflect on techniques for memorizing language • Use a dictionary