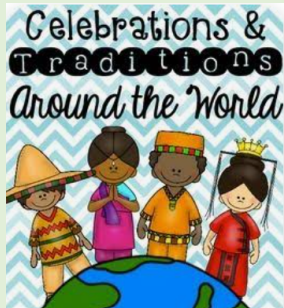




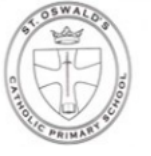
Nursery Long Term Plan/Curriculum Overview



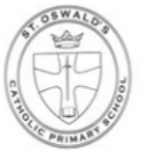
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Settling In & Making Friends 	Celebrations & Traditions 	Nursery Rhymes 	Down on the Farm 	Bears 	Traditional Tales 
Focus Topics & Key Texts	Starting Nursery My new friends & Teachers Looking after each other & Our rules My Family and pets	Bonfire Night Diwali Remembrance Day Hanukkah Christmas Birthdays	Incy Wincy Spider Twinkle Twinkle Little Star Humpty Dumpty 12345 Once I caught a fish alive The wheels on the bus Row row row your boat	What is a farm? Lifecycles – Ducklings Animals and their babies Oliver's Vegetables Jack and the Beanstalk	Teddy bear rhymes My favourite teddy Teddy bears picnic Peace at Last Whatever Next Goldilocks and the Three Bears	The three Billy Goats Gruff The Gingerbread Man Little Red Riding Hood The Three Little Pigs The enormous turnip
Wow Moments and Key Events	Transition Black History Month Harvest MacMillan Coffee Morning	Halloween Remembrance Day Diwali Bonfire Night Nativity Hanukkah Christmas	New Year Chinese New Year Valentine's Day Pancake Day NSPCC Number Day	World Book Day Mother's Day Easter Internet Safety Day Ducklings Blue for Bobby	Teddy Bears Picnic Transition – School Readiness My New Teacher	Sports Day Nursery Graduation Trip or Visit
Communication, Language, Phonics and Literacy	Environmental Sounds: Tuning into everyday noises like traffic, footsteps, or weather. Instrumental Sounds: Exploring how different objects and instruments make sounds. Body Percussion: Making beats using clapping, stamping, and tapping. Rhythm and Rhyme: Enjoying nursery rhymes, repeating patterns, and spotting rhyming words. Alliteration: Noticing words that start with the same initial sound. Voice Sounds: Experimenting with how to make high, low, loud, or quiet noises using the mouth. Oral Blending and Segmenting: Hearing separate sounds in spoken words before seeing them in print (e.g., guessing c-a-t)				Read, Write, Inc. Naming the picture cards Beginning to learn set 1 sounds	
Maths	Master the Curriculum Colours – Recognise, match, sort.	Master the Curriculum Number 1 Number 2	Master the Curriculum Number 3 Subitising Number 3	Master the Curriculum Number 6 Introduce 10 frame Height & Length	Master the Curriculum Sequencing Positional Language	Master the Curriculum Number composition 1 – 5 Revision What comes after?



Nursery Long Term Plan/Curriculum Overview



	Match – Numbers, Shapes, sizes. Sort – Colour, Shape, Size. Notice and recognise rules.	Subitising, counting, numeral recognition. Dice patterns. Pattern - Extend AB Colour patterns Extend AB Outdoor Patterns AB Movement Patterns Fix my Pattern Extend ABC Colour patterns Extend ABC Outdoor Patterns	3 Little pigs 1:1 counting Numerals/Triangles Number 4 1:1 counting Numerals Squares/rectangles Composition of 4 Number 5 1:1 counting Numerals Pentagon Number 5 Consolidate 1 - 5	- Tall and short - Long and short - Tall/long and short Mass Relate to books 3 little pigs/goldilocks Capacity	More than/fewer than Shape – 2D Revisit pattern from Autumn Shape – 3D Revisit pattern from Autumn Consolidation: More than/fewer one more and one less	What comes before? Numbers to 5 Consolidation
RE	Branch 1 Creation and covenant HEAR God made our beautiful world and everything in it. God made me. BELIEVE God made me. God loves me. God loves everyone. God made the wonderful world. CELEBRATE The words and actions of the sign of the cross: 'In the name of the Father, and of the Son and of the Holy Spirit. Amen'. Give thanks for God's wonderful world LIVE Look after me.	Branch 2 Prophecy and promise HEAR Mary was going to have a baby. His name will be Jesus (Lk 1:26-31, 38). Jesus was born in Bethlehem (Lk 2:4-7). Shepherds hurried to see Mary and Joseph and baby Jesus (Lk 2:8-20). BELIEVE Mary had a baby called Jesus. Mary was chosen by God to give birth to his Son. Jesus was born in a stable and laid in a manger. Shepherds were told by angels to visit him. CELEBRATE Advent wreath. The tradition of the crib. Nativity celebration. LIVE	Branch 3 Galilee to Jerusalem HEAR The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold). BELIEVE Jesus was born for everyone. The Magi visited Jesus with gifts. Jesus is God's Son and came for everyone. Jesus' birth is celebrated at Christmas. Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone. CELEBRATE The Glory Be is a special prayer.	Branch 4 Desert to garden HEAR Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (great commandment). BELIEVE Caring for others in Lent. Jesus died on a cross. Jesus rose and we celebrate. CELEBRATE Simple signs of Lent – colour purple, seeds, growing. Simple signs of Easter – colour white, growth, Easter Garden. LIVE	Branch 5 To the ends of the Earth HEAR Jesus went back to his Father He sent a special friend, the Holy Spirit, to look after us. BELIEVE The Holy Spirit is our friend. The Holy Spirit looks after us. CELEBRATE The parish church is a special place where we meet our friends. We sing and say prayers LIVE The parish church. We gather with friends at church, especially on Sunday	Branch 6 Dialogue and encounter Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day). Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them. Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells,



	Look after God’s world.	Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all.	That the Church prays the ‘Glory Be’ as a response to the coming of Jesus. LIVE Show love to everyone like Jesus.	Care for others. Celebrate with signs and symbols – hot cross buns, garden growth, Easter eggs.		tastes, and specific clothing worn, to enrich understanding
RSHE	Lesson 1 - Journey in Love: The Wonder of being special and unique (Social and Emotional) <i>Complete M1U1 Story Sessions: Handmade with Love in CW/Class Read time</i> Lesson 2 - M2U1 Session 1: Role Model Lesson 3 - M2U2 Session 1: Who’s Who? Lesson 4 - Anti Bullying Week (wb 10th Nov) Lesson 5 - Road Safety Week (wb 17th Nov) Lesson 6 - M2U2 Session 2: You've Got a Friend in Me Lesson 7 - M2U2 Session 3: Forever friends Additional PSHE elements Class Charter, Black History Month, Bonfire Safety	Lesson 1 - Journey in Love: The Wonder of being special and unique (Physical) Lesson 2 - M2U3 Session 1: What is the Internet? Lesson 3 - Children's Mental Health Week (wb 2nd Feb) Lesson 4 - M2U3 Session 2: Playing Online Lesson 5 - M2U4 Session 1: Safe Inside and Out Lesson 6 - M2U4 Session 2: My Body, My Rules Additional PSHE elements Internet Safety Day, Chinese New Year, Blue for Bobby	Lesson 1 - Journey in Love: The Wonder of being special and unique (Spiritual) Lesson 2 - M2U4 Session 3: Feeling Poorly Lesson 3 - M2U4 Session 4: People Who Help Us Lesson 4 - M3U1 Session 1: God is Love Lesson 5 - My Money Week Lesson 6 - M3U1 Session 2: Loving God, Loving Others Lesson 7 - M3U2 Session 1: Me, You, Us Additional PSHE elements Sports and Health Week, Transition			
During the academic year, year group planning will also include the children’s interests. PLODS (Possible lines of development) – ideas about how staff can move children’s learning and development forward from things we have observed them doing will also be used and recorded in short term planning.						