



St Oswald's Catholic Primary School

Year 3 Summer Overview

<u>Subject Area</u>	<u>Summer</u>	
R.E.	<u>To the ends of the earth</u> Year 3 RED "To the ends of the earth" focuses on the post-Resurrection Church, the Ascension, the Holy Spirit, the acts of the Apostles, and the Church's mission today, typically taught during the Pentecost.	<u>Dialogue and encounter</u> Year 3 RED "Dialogue and encounter" focuses on fostering respectful understanding of other Christian traditions, faiths, and worldviews, alongside fostering interreligious dialogue, and building co-operation for the common good.
English	<u>Into the Forrest</u> Writing Outcome 1: Lost Narrative Writing Outcome 2: Newspaper Report	<u>Egyptology</u> Writing Outcome 1: Egyptian Mystery Narrative Writing Outcome 2: Secret Diary
Mathematics	Fractions Time	Properties of shape Perimeter
Science	Forces and magnets In this unit, we will learn about non-contact forces and how magnets interact without touching. We will learn how the North and South poles of magnets attract or repel each other, and how to identify which everyday materials are magnetic.	Bee Project A look at the relationship between bees and their environment; importance in pollination, food and other resource.
Computing	Can I identify the parts of a computer? Inside a computer Pupils will identify the different parts of a computer and explore how computers have evolved over the last 100 years.	Can I promote my own content of graphic design? Publishing Online Content Pupils will learn about graphic design, marketing and will develop their publishing skills.
PE	<u>Gymnastics</u>	<u>Yoga</u>



	In this unit pupils focus on improving the quality of their gymnastic movements. They are introduced to the terms 'extension' and 'body tension.' They develop the basic skills of rolling, jumping and balancing and use them individually and in combination. Pupils develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Pupils develop their confidence to perform, considering the quality and control of their actions.	Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will work independently and with others to create their own yoga flows.
Games	<u>Tennis</u> Pupils learn how to strike a ball into space and tracking the movement of the ball. They focus on developing their hitting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.	<u>Basketball</u> Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and dribbling. Pupils will learn to use attacking skills to maintain possession of the ball. They will start by playing uneven and then move onto even sided games. Pupils will understand the importance of playing fairly and to the rules. They will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition as well as learn how to evaluate their own and others' performances.
MFL	What is my favourite sport? Leisure (sports and hobbies) To recognise the days of the week and the months of the year. To be able to describe some weather appropriate for the seasons.	
RSHE	Lesson 1 - Journey in Love: How We Live in Love (Spiritual) Lesson 2 - M2U4 Session 3: First Aid Heroes Lesson 3 - M3U1 Session 1: A Community of Love Lesson 4 - M3U1 Session 2: What is the Church? Lesson 5 - My Money Week Lesson 6 - M3U2 Session 1: How Do I Love Others? <u>Additional PSHE elements</u> Sports and Health Week, Transition	



History (Opening Worlds)	What can sources from Ancient Greece tell us? Ancient Greece In this unit, we will learn about the rich culture, art, and intellectual achievements of Ancient Greece. We will learn about impressive Greek architecture, focusing on iconic structures like the Parthenon. We will learn how religion and storytelling shaped everyday life—exploring why Greeks told so many myths, the origins of epic poetry by Homer, and the dramatic traditions of Greek theatre and tragedy. Finally, we will learn about the Ancient Greek language and the birth of Western philosophy, taking a deeper look at how thinkers like Aristotle questioned the world around them.	How did Alexander the great build his Empire? Alexander the Great In this unit, we will learn how Alexander the Great built one of the largest empires in history. We will learn about his origins in Macedonia under his father, King Philip, his childhood education under Aristotle, and his rapid conquest of the Persian Empire. We will learn how Greek and Egyptian history converged under Alexander and the Ptolemy family, exploring the creation of the grand Library of Alexandria. Finally, we will learn why the Egyptian Empire lasted so long, why it eventually collapsed, and what Alexander's legacy teaches us about how empires rise and fall.
Geography (Opening Worlds)	How do volcanoes affect a place? Volcanoes In this unit, we will learn about the Earth's structure and the processes that cause volcanoes to erupt. We will learn how different types of volcanoes form and how scientists classify them as active, dormant, or extinct. We will learn why millions of people choose to live near active volcanoes, taking a deeper look at Mount Etna in the Mediterranean to see how volcanic soils and unique landscapes support farming, tourism, science, and local economies.	How does the climate affect the way people live? Climate and Biomes In this unit, we will learn about the continent of Europe while exploring global climate zones, from the Equator to the Arctic and Antarctic poles. We will learn how oceans shape global weather patterns and how different climate zones create unique biomes. Finally, we will learn through two deep dives: the warm Mediterranean climate, and the temperate climate of the Rhine and the UK, laying the foundation for comparing Britain with Europe and South America.
Art	Can I create sustainable art? 3D sculpture making Inspire-Children to look at sustainability within art (eg Mike Weber 'Pooh's Honey') Take inspiration from Tim Noble to create effective shadows from recycled materials Skill-Use recycled materials to sketch on. Create collage with 3D elements from recycled materials Final Product-Take inspiration from Michelle Reader to create a final piece linking sea life and single use plastic	



Design Technology	Can you design and make a pencil case fit for purpose? Textiles Design and make a pencil case fit for purpose. Experiment with various designs and evaluate these. Choose appropriate decoration for their finished product. Stitching 2D shapes to make a 3D product. Children are to select from a wide range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing) accurately. Children are to have choice of a wide range of materials and components to use to create their product to ensure it is functional and aesthetic.
Music	Bringing us together Children's learning is focused around one song: 'Bringing Us Together' - a Disco song about friendship, peace, hope and unity. Children will listen and appraise 'Bringing us Together', as well as other known Disco songs.