



**St Oswald's Catholic Primary School**

**Year 4 Yearly Overview**



| Subject Area               | Autumn                                                  |                                                                                              | Spring                                                                                    |                                                                                                    | Summer                                              |                                                           |
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| <b>Religious Education</b> | Creation and Covenant                                   | Prophecy and Promise                                                                         | Galilee to Jerusalem                                                                      | Desert to Garden                                                                                   | To the ends of the earth                            | Dialogue and encounter                                    |
| <b>English</b>             | Year 4 Unit A<br>Leon and the Place Between             | Year 4 Unit B<br>Leaf by Sandra Dieckmann                                                    | <b><u>Spring 1</u></b><br>Year 4 Unit C<br>Arthur and the Golden Rope by Joe Todd-Stanton | <b><u>Spring 2</u></b><br>Year 4 Unit D<br>The Lost Happy Endings by Carol Ann Duffy               | <b><u>Summer 1</u></b><br><b><u>The Journey</u></b> | <b><u>Summer 2</u></b><br>Manfish                         |
| <b>Mathematics</b>         | Place value<br>Addition & Subtraction<br>Measuring-area | Multiplication & Division                                                                    | Multiplication & Division<br>Length and perimeter                                         | Time<br>Fractions and decimals                                                                     | Decimals<br>Money                                   | Statistics<br>Properties of shape<br>Position & Direction |
| <b>Science</b>             | Is water always wet? <b>States of matter</b>            | What happens to food and drink when it enters our bodies?<br><b>Animals including humans</b> | How do we hear different sounds?<br><b>Sound</b>                                          | What plants and animals live in our local environments?<br><b>Living things and their Habitats</b> | Can we control electricity?<br><b>Electricity</b>   | The History of Science                                    |

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| <b>Computing</b> | <p>Can I explain the concept of branching databases and create my own?</p> <p><b>Branching</b></p> <p><b>Databases</b></p> <p><b><u>Internet Safety</u></b></p> <p>Privacy and Security</p> | <p>Can I include repeated loops in my coding?</p> <p><b>Repetition and forever loops</b></p> <p><b><u>Internet safety</u></b></p> <p>Health Wellbeing and lifestyle</p> | <p>Can I use my knowledge of Scratch to create a game?</p> <p><b>Designing a game</b></p> <p><b><u>Internet Safety</u></b></p> <p><b>Managing information online</b></p> | <p>Can I create my own video including special effects?</p> <p><b>Making a special effects movie</b></p> <p><b><u>Internet Safety</u></b></p> <p><b>Self- and Identity</b></p> <p><b><u>SAFER INTERNET DAY-Online Bullying</u></b></p> | <p>Can I use a search engine safely and effectively?</p> <p><b>Smarter searching and Online Safety</b></p> <p><b><u>Internet safety:</u></b></p> <p>Online reputation</p> | <p>Can I create art using a grid format?</p> <p><b>Pixel Art</b></p> <p><b><u>Internet safety:</u></b></p> <p>Copyright and ownership</p> |
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| <b>PE</b>    | Gymnastics                                                                          | Dance    | OAA                                                                                      | Athletics | Dance                                                                       | Fitness   |
| <b>Games</b> | Football                                                                            | Handball | Netball                                                                                  | Tennis    | Tag Rugby                                                                   | Dodgeball |
| <b>MFL</b>   | <p>What do I look like?</p> <p>Self, family &amp; friends (describing features)</p> |          | <p>Where do the animals live?</p> <p>Animals and home environments (animal habitats)</p> |           | <p>What do I do in my spare time?</p> <p>Leisure (sports &amp; hobbies)</p> |           |

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| <b>RSHE</b>    | <p>Lesson 1 - Journey in Love: God Loves Us in Our Differences (Social and Emotional)<br/>Lesson 2 - <u>M1U2 Session 1: We Don't Have To Be The Same</u><br/>Lesson 3 - <u>M1U2 Session 2: Respecting Our Bodies</u><br/>Lesson 4 - Anti Bullying Week<br/>Lesson 5 - Road Safety Week)<br/>Lesson 6 - <u>M1U2 Session 3: What is Puberty?</u> Lesson 7 - <u>M1U2 Session 4: Changing Bodies</u> <b><u>M1U2 Session 5: Male/Female Discussion Groups - plan as appropriate</u></b></p> <p><b><u>Additional PSHE elements</u></b><br/>Class Charter, School Council, Good to be Green, Black History Month, Bonfire Safety</p> |                                                                                         | <p>Lesson 1 - Journey in Love: God Loves Us in Our Differences (Physical)<br/>Lesson 2 - <u>M1U3 Session 1: What Am I Feeling?</u><br/>Lesson 3 - Children's Mental Health Week (wb 2nd Feb)<br/>Lesson 4 - <u>M1U3 Session 2: What Am I Looking At?</u><br/>Lesson 5 - <u>M1U3 Session 3: I Am Thankful</u> Lesson 6 - <u>M1U4 Session 1: Life Cycles</u></p> <p><b><u>Additional PSHE elements</u></b><br/>Internet Safety Day, Chinese New Year, Blue for Bobby</p> |                                                                                                    | <p>Lesson 1 - Journey in Love: God Loves Us in Our Differences (Spiritual)<br/>Lesson 2 - <u>M1U4 Session 2: A Time For Everything</u><br/>Lesson 3 - <u>M3U1 Session 1: A Community of Love</u><br/>Lesson 4 - <u>M3U1 Session 2: What is the Church?</u><br/>Lesson 5 - My Money Week<br/>Lesson 6 - <u>M3U2 Session 1: How Do I Love Others?</u></p> <p><b><u>Additional PSHE elements</u></b><br/>Sports and Health Week, Transition</p> |                                                                                                           |
| <b>History</b> | <p>How did Rome become so powerful?</p> <p><b>The Roman Republic</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>What can sources reveal about Roman ways of life?</p> <p><b>The Roman Empire</b></p> | <p>What changed in Roman Britain?</p> <p><b>Roman Britain</b></p>                                                                                                                                                                                                                                                                                                                                                                                                      | <p>How did rulers change Christianity?</p> <p><b>Christianity in three empires (300-600CE)</b></p> | <p>Why did Islam spread so far and so fast?</p> <p><b>Islamic civilisations (1) Arabia and early Islam</b></p>                                                                                                                                                                                                                                                                                                                               | <p>How did worlds come together in Cordoba?</p> <p><b>Islamic civilisations (2) The Rise of Islam</b></p> |



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| <b>Geography</b>         | <p>How do humans use the Rhine and the Mediterranean?</p> <p>The Rhine and the Mediterranean</p> | <p>How do populations differ from place to place?</p> <p>Population</p> | <p>How does the location of west Wales affect its coast?</p> <p>Coastal processes and landforms</p>         | <p>How do tourists interact with a place?</p> <p>Tourism</p> | <p>What are the pros and cons of living near a tectonic fault line?</p> <p>Earthquakes</p>                                       | <p>Why are deserts located where they are?</p> <p>Deserts</p> |
| <b>Art</b>               | <p>Can I create a self-portrait inspired by Andy Warhol?</p> <p>Andy Warhol</p>                  |                                                                         | <p>Can I create landscape art?</p> <p>Patterns &amp; Printing</p>                                           |                                                              | <p>Can I create a Gaudi inspired sculpture?</p> <p>Use clay to create a 3D clay tile inspired by Gaudi colours and patterns.</p> |                                                               |
| <b>Design Technology</b> | <p>Can I make a Mediterranean vegetable dish?</p> <p>Cooking and Nutrition</p>                   |                                                                         | <p>Can you design a pop- up product using levers and linkages?</p> <p>Construction: Levers and linkages</p> |                                                              | <p>Can I design and create a nightlight using a computer programme?</p> <p>Computer programming</p>                              |                                                               |
| <b>Music</b>             | <p>Can I listen and appraise a range of Abba songs?</p> <p>Singing and composing</p>             |                                                                         | <p><b>Glockenspiel 1/ 2</b></p> <p>How can we use musical patterns to create our own tunes?</p>             |                                                              | <p><b>Lean on Me</b></p> <p>Can I Sing and Perform with Expression?</p>                                                          |                                                               |