



St Oswald's Catholic Primary School

Year 6 Autumn Overview

<u>Subject Area</u>	<u>Autumn</u>		
R.E.	Do you have to earn love? Loving Know and understand: The love and care of people – <i>Explore</i> God's love is unconditional and never ending – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i>	What is commitment in your life? Vocation & commitment Know and understand: Commitment in life – <i>Explore</i> The vocation to the priesthood and religious life – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i>	Should we have expectations in life? Expectations Know and understand: The meaning of expectation – <i>Explore</i> Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus – <i>Reveal</i> Acquire the skills of assimilation, celebration and application of the above – <i>Respond</i> <i>Other faiths week: Judaism</i>
English	Year 6 Unit B A Story Like the Wind	Year 6 Unit C On the Origin of Species	
Mathematics	Place Value Addition & Subtraction Multiplication & Division	Fractions Decimals Measurement – Converting units	
Science	How do our choices affect how our bodies work? Animals Including Humans In this unit, pupils will explore how light travels and how we see objects. They will investigate how light travels in straight lines, how shadows are formed, and how the size and shape of shadows can change. Pupils will also learn about reflective surfaces and how light is reflected into our eyes, helping us to see.	How do we see? Light Building on what they learned about fossils in the topic on rocks in year 3, pupils will now find out more about how living things on earth have changed over time. They should be introduced to the idea that characteristics are passed from parents to their offspring. They should also appreciate that variation in offspring over time can make animals more or less able to survive in particular environments.	



Computing	IT Can I organise data and make calculations in Excel? Creating formula in Excel Pupils will learn how to organise data and make calculations using the application Microsoft Excel.	CS Can I use Python to create text-based a text bade program? Edu blocks- Introduction to Python Pupils will learn how block-based programming compares to written code. Pupils will be introduced to Python as a text-based method of programming.
PE	Gymnastics Perform actions in a fluent and consistent performance, Create sequences and adapt showing clarity. Link ideas, skills and techniques with control, precision and fluency when performing basic skills. Understand composition by performing more complex sequences. Make sequences longer	Dance Choreograph dances and work safely with a prop. Perform dances confidently. Use actions, dynamics and relationships to represent ideas, emotions, feelings and characters.
Games	Cricket I can select the appropriate action for the situation. I can strike a bowled ball with increasing consistency and accuracy. I can use a wider range of fielding skills with increasing control under pressure. I can use the rules of the game consistently to play fairly. I can work in collaboration with others so that games run smoothly. I recognise my own and others strengths and areas for development and can suggest ways to improve. I understand and can apply some tactics in the game	Dodgeball I can officiate and help to manage a game by refereeing. I can select the appropriate action for the situation and make this decision quickly. I can use a wider range of skills with increasing control under pressure. I can use the rules of the game consistently to play honestly and fairly. I can work collaboratively to create tactics with my team and evaluate the effectiveness of these. I can work in collaboration with others so that games run smoothly. I recognise my own and others strengths and areas for



	as a batter, bowler and fielder.	development and can suggest ways to improve
MFL	What job do I want in the future? Self, family and friends (jobs) Produce names of family and professions orally and in writing including definite and possessive pronoun. Use first person of verb 'to have' to talk about feelings and illness. Listen and elicit meaning from a short paragraph about jobs. Write sentences/a paragraph about family and the jobs they do.	How do I get there in my city? The world around us (my town & directions) Use third person to give some information about others. Produce verbally names of places in a town/ directions/ prepositions. Talk in sentences about where you or someone else lives. Give directions using a range of phrases and sentences. Listen and show understanding of someone else giving directions.
RSHE	Lesson 1 - Journey in Love: The Wonder of God's Love in Creating New Life (Social and Emotional) Complete M1U1 Story Sessions: Calming the Storm in CW/Class Read time Lesson 2 - M1U2 Session 1: Gifts and Talents Lesson 3 - M1U2 Session 2: Girls' Bodies Lesson 4 - Anti Bullying Week (wb 11th Nov) Lesson 5 - Road Safety Week (wb 18th Nov) Lesson 6 - M1U2 Session 3: Boys' Bodies Lesson 7 - M1U2 Session 4: Spots and Sleep Additional PSHE elements Class Charter, School Council, Good to be Green, Black History Month, Bonfire Safety	Lesson 1 - Journey in Love: The Wonder of God's Love in Creating New Life (Social and Emotional) Complete M1U1 Story Sessions: Calming the Storm in CW/Class Read time Lesson 2 - M1U2 Session 1: Gifts and Talents Lesson 3 - M1U2 Session 2: Girls' Bodies Lesson 4 - Anti Bullying Week (wb 11th Nov) Lesson 5 - Road Safety Week (wb 18th Nov) Lesson 6 - M1U2 Session 3: Boys' Bodies Lesson 7 - M1U2 Session 4: Spots and Sleep Additional PSHE elements Class Charter, School Council, Good to be Green, Black History Month, Bonfire Safety
History	How do historians know about the Maya? The Maya This term, Year 6 will travel back in time to explore the fascinating world of the ancient Maya civilisation. The children will learn about Maya society, beliefs, culture and achievements,	How similar and different were medieval Ethiopia and Benin? Ethiopia and Benin (i) material culture, society, government and technology in the medieval kingdom of Benin and (ii) material culture, society, government and technology in Ethiopia. This builds on pupils'



	including their writing, number system, architecture and way of life. They will explore what daily life was like for different groups of people and consider how the Maya civilisation developed and changed over time. Through a range of historical sources and activities, the children will develop their skills in asking questions, interpreting evidence and understanding the past.	earlier knowledge of East African worlds gained in Year 4 work on the empire of Aksum
Geography	How do local actions in the UK affect global climate? Energy and Climate This term, Year 6 will explore the important links between energy, climate and our planet. The children will learn about different sources of energy, including renewable and non-renewable resources, and consider how energy is produced and used around the world. They will explore the causes and impacts of climate change and investigate how people, communities and countries can work towards a more sustainable future. Through maps, data and geographical enquiry, the children will develop their understanding of environmental issues and consider the choices we can make to protect our planet.	How do global changes affect local places in Ethiopia? Ethiopia An in-depth place focus to complement knowledge gained in History and Religion. Where is Ethiopia? Location in Africa (introduction only as this continent is a focus in KS3) What is Ethiopia like? Climate, landscape (including Great Rift Valley), population, biomes, major cities, rural life Sustainable futures – challenges faced due to climate change, UN sustainable development goals, depth focus on one project Geograp
Art	Can I create a piece of artwork inspired by a famous illustrator? Shade and Tone <i>Inspire</i> Observe and record opinions on Tim Burton illustrations – focus on use of colour to convey mood Watch Tim Burton animation clips to see landscapes <i>Skill</i> Create a mood board inspired by Tim Burton illustrations Sketch a full body self-portrait inspired by Tim Burton	



	<i>Final Product</i> Children to use Tim Burton mood board to create a mixed media landscape as a background for their self-portrait. <i>Must cover skills – Drawing, colour</i>
Design Technology	Can I make a dish inspired by the Mayans? Cookery As part of our Maya topic, Year 6 will explore the food and ingredients associated with the ancient Maya civilisation before designing and cooking their own Maya-inspired dish. The children will develop their practical cooking skills by preparing and combining a range of ingredients, using appropriate techniques and kitchen equipment safely and hygienically. They will consider nutrition, seasonality and the importance of a varied and balanced diet, while evaluating and refining their dish. This exciting project will allow the children to combine their historical learning with creativity and real-life Design and Technology skills.
Music	How can music help us to express our identity? Music and Me Children will explore the concept of 'identity' – the various elements that shape us. In this unit, we start with gender, with reference to social and cultural differences. They will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years. Four British female contemporary artists are featured and interviewed in the unit; all living in the UK, expressing themselves through music and with different cultural backgrounds: