



St Oswald's Catholic Primary School

Year 6 Spelling Overview

Term	Spelling Rule	Common exception word
Autumn 1	Week 1 – Year 5 end of year assessment and consolidation	accommodate accompany according achieve aggressive amateur
	Week 2 - Consolidation – sessions chosen based on assessment	ancient apparent appreciate attached available average
	Week 3 – Unit 1 Suffixes	awkward bargain bruise category cemetery committee
	Week 4 – Unit 2 Suffixes	communicate community competition conscience conscious controversy
	Week 5 – Unit 3 Suffixes	Convenience correspond criticise (critic + ise) curiosity definite desperate
	Week 6 – Unit 4 Suffixes	determined develop dictionary disastrous embarrass environment
	Week 7 – Special Focus 1 - 3	equip (–ped, –ment) especially exaggerate excellent
Autumn 2	Week 1 – Unit 5 Suffixes	existence explanation familiar foreign forty frequently
	Week 2 – Unit 6 The sh sound spelt ti or ci	government guarantee harass hindrance identity immediate
	Week 3 – Unit 7 The sh sound spelt si or ssi	Immediately individual interfere interrupt language leisure
	Week 4 – Special Focus 4 -6	lightning marvellous mischievous muscle necessary neighbour
	Week 5 – Unit 8 Silent letters	nuisance occupy occur opportunity parliament persuade
	Week 6 – Unit 9 The spellings ei and ie	physical prejudice privilege profession programme pronunciation
	Week 7 – Unit 10 Words ending in -ible and -able	queue recognise recommend relevant restaurant rhyme
Spring 1	Week 1 – Special focus 7-9	rhythm sacrifice secretary shoulder signature sincere
	Week 2 – Unit 11 Plural nouns	Sincerely soldier stomach sufficient suggest symbol
	Week 3 – Unit 12 Plural nouns	system temperature thorough twelfth variety vegetable
	Week 4 – Special focus 10 - 12	Revisit and consolidate year 3/4 words
	Week 5 – Year 6 assessment and consolidation	Revisit and consolidate year 3/4 words
	Week 6 – revisit and consolidate	Revisit and consolidate year 3/4 words
Spring 2	Revisit and consolidate in preparation for KS2 SATS	
Summer 1		